

1 **Title:** Physical Therapy in Down Syndrome: Systematic review and Meta-  
2 analysis

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15

16 **ABSTRACT**

17 **Aim:** Down syndrome is the most common chromosomal abnormality, with a  
18 worldwide incidence around 0.1% in newborns. This syndrome requires a  
19 multidisciplinary approach, where Physical Therapy plays an important role. The  
20 aim of this study is to evaluate the effectiveness of Physical Therapy in Down  
21 syndrome. To know and compare the effectiveness of different Physical Therapy  
22 interventions in this population.

23 **Method:** A systematic review and meta-analysis of randomized controlled trials  
24 was conducted. The literature search was performed during April 2017 in the  
25 databases: Pubmed, WoS, PEDro, and Scopus. The studies were selected using  
26 predefined inclusion and exclusion criteria. The quality of the methods used in  
27 the studies was evaluated by the PEDro scale. Subsequently, the data were  
28 extracted and statistical analysis was performed when it was possible.

29 **Results:** A total of 25 articles were included, of which 15 contributed information  
30 to the meta-analysis. Statistical analysis showed favorable results for the strength  
31 (Standardized mean difference (SMD)=1,86; CI95%:(0,98;2,74) and SMD=2,74;  
32 CI95%:(1,44;4,03)), balance (SMD=4,80; CI95%:(2,72;6,89) and SMD=-3,30;  
33 CI95%:(-5,17;-1,44)), and body mass index (SMD=-0,45; CI95%:(-0,81;-0,10)).

34 **Interpretation:** The results show the potential benefit of certain types of Physical  
35 Therapy interventions in people with Down syndrome. There are still many  
36 aspects to clarify and new lines to research.

37 **Running head:** Physical Therapy in Down Syndrome: Meta-analysis.

38 **Keywords:** Down Syndrome, Physical Therapy Specialty, Physical Therapy  
39 Modalities, Systematic review, Meta-analysis.

40

41 **ABBREVIATIONS**

42

43 BMI: Body Mass Index.

44 CG: Control Group.

45 CI: Confidence Interval.

46 CoG: Center of Gravity.

47 DS: Down syndrome.

48 H: Hours.

49 HR: Heart Rate.

50 ICF: International Classification of Functioning, Disability and Health.

51 IG: Intervention Group.

52 IQ: Intellectual Quotient.

53 Max: Maximum.

54 Min: Minutes.

55 ND: Not Described

56 PEDro: Physiotherapy Evidence Database.

57 PRISMA: Preferred Reporting Items for Systematic Reviews and Meta-Analyses.

58 PT: Physical Therapy.

59 RCT: Randomized Controlled Trial.

60 RER: Respiratory Exchange Ratio.

61 RM: Repetition Maximum.

62 SMD: Standardized Mean Difference.

63 VM: Minute ventilation.

64 VO<sub>2</sub>: Oxygen consumption.

65 W: Weeks.

66 WoS: Web of Science.

67

68 **WHAT THIS PAPER ADDS**

69

70 • Physical Therapy interventions in Down Syndrome are different and varied.

71 • Improvements are evidenced in strength, balance, and body mass index.

72 • Inconclusive data for cardiovascular function and bone mineral content.

## 73 INTRODUCTION

74 Down syndrome (DS) is the most common chromosomal abnormality<sup>1-4</sup>. The  
75 estimated global incidence of this chromosomopathy is around 0.1% in  
76 newborns<sup>5</sup>. It is characterized by a variable degree of intellectual disability, some  
77 effects on health and development, as well as peculiar physical features<sup>2,6</sup>. A  
78 wide range of comorbidities can be present in these people, affecting the  
79 respiratory, cardiovascular, sensory, gastrointestinal, hematological,  
80 immunological, endocrine, musculoskeletal, renal and genitourinary systems, as  
81 well as at the neurological level<sup>7</sup>.

82 The lives of people with DS have changed considerably in the last 50 years<sup>8</sup>.  
83 Despite the many comorbidities that may coexist in individuals with DS, the  
84 survival rate has increased dramatically from less than 50% in the mid-1990s to  
85 95% in the early 2000s<sup>7</sup>. These data are accompanied by an increase in longevity  
86 of this population<sup>7-11</sup>, which has a life expectancy of approximately 60 years  
87 nowadays<sup>7,11</sup>.

88 The improvement in the survival rate can be attributed to factors such as the  
89 advancement of medicine in general. Advances in detection and prenatal  
90 diagnosis that have enabled early intervention and adequate health care in an  
91 early way<sup>7-9</sup>, as well as changes in attitude in society toward the normalization of  
92 the lives of people with DS<sup>7</sup>. These improvements have made it possible to  
93 achieve a better state of health, a higher degree of autonomy and integration in  
94 the community of this population in the last two decades<sup>12</sup>.

95 It should not be forgotten that a comprehensive approach and treatment are  
96 required in this group. Therefore, in the care of these people, we must consider  
97 medical-health aspects, such as psycho-pedagogical and socio-cultural  
98 dimensions<sup>13</sup>. Within the multidisciplinary team is the figure of the  
99 physiotherapist, who begins to intervene from the first days of life<sup>13,14</sup>. Physical  
100 Therapy (PT) starts from the movement as the basis of the whole development  
101 process, without separating it from the sensory and psychic aspects<sup>13</sup>.

102 The limited reviews studying the efficacy of PT<sup>15-20</sup> in this population focus on a  
103 specific type of intervention. Likewise, there are no known clinical practice  
104 guidelines that support the physiotherapeutic intervention in this collective. All this  
105 requires a reflection on the need for further research in this area of action, the  
106 idea from which this article is born. The general objective of the present paper is  
107 to evaluate the effectiveness of PT in DS. As secondary objectives, we aim to  
108 know and compare the effectiveness of different PT interventions in people with  
109 DS, obtain a global view of the current situation of PT in this syndrome, and  
110 facilitate the creation of new lines of research on this subject.

112 **METHODS**

113 The present review was conducted and reported following the PRISMA (Preferred  
114 Reporting Items for Systematic Reviews and Meta-Analyses) guidelines on  
115 systematic reviews of randomized controlled trials (RCTs)<sup>21</sup>.

116 **Search strategy**

117 The search of the literature for the present review was made during April 2017  
118 using the databases and the searches detailed in Table I. Filters were not applied  
119 in relation to publication dates, nor language. A total of 566 potential articles were  
120 found.

121  
122 << INSERT TABLE I HERE >>

123

124 **Eligibility criteria**

125 Studies included in this review met the following inclusion criteria: (I) the  
126 participants were children and adults diagnosed with DS; (II) a physical  
127 intervention was performed according to the World Confederation for Physical  
128 Therapy statement<sup>22</sup>, such as therapeutic exercise, manual therapy techniques,  
129 patient-related instructions and orthotic devices; (III) an intervention was  
130 compared to a control group; (IV) the study design was a randomized controlled  
131 trial (RCT); and (V) the outcomes were within the measured dimensions of the  
132 International Classification of Functioning, Disability and Health (ICF)<sup>23</sup>.  
133 Specifically, our target were the outcomes related to *body functions* (such as,  
134 vestibular, cardiovascular and respiratory, weight maintenance and movement-  
135 related functions), and *activities and participation* (such as, motor skills, carrying  
136 out tasks, mobility and walking indices). On the other hand, the studies were  
137 excluded from this review if: (I) a sample including people with DS was selected,  
138 but the outcome data were not shown separately for participants with DS; (II) an  
139 intervention that was not considered within the competencies of PT was  
140 performed; (III) more than one intervention were compared at the same time. Two  
141 reviewers independently assessed the titles and abstracts according to the  
142 criteria established above, and full-text versions of eligible papers were retrieved.

143 **Assessment of the risk of bias**

144 For the evaluation of the quality of the methods used in the studies included in  
145 this review, the PEDro scale was used. This scale has a total of 11 items, which  
146 include: (1) notification of selection criteria, (2) allocation of subjects to groups at  
147 random, (3) concealment of allocation, (4) similarity among groups at baseline in  
148 relation to the most important prognostic indicators, (5) blinding of participants,  
149 (6) blinding of researchers/therapists, (7) blinding of researchers measuring at  
150 least one key outcome, (8) proportion of initial participants that contribute  
151 measures to the key results, (9) compliance of the intervention assigned by the  
152 participants, (10) presentation of statistical comparisons between the groups, (11)

153 presentation of specific measures and variability of the key results . When the  
154 criterion of each category is met, a point is awarded, except for criterion number  
155 1, which is not used for the calculation of the total score of the scale. Therefore,  
156 the possible score on the scale ranges from 0 to 10, with a higher score indicating  
157 a higher quality in the methods used in the study.

## 158 **Data extraction**

159 Two researchers independently reviewed and extracted the data of each  
160 document in a systematic way and arriving at a consensus on all the items. The  
161 following information was extracted from the studies: author; year of publication;  
162 characteristics of the participants (number of participants in both groups, average  
163 age, gender, severity of intellectual disability, average weight, average height and  
164 presence of comorbidity); in addition to the characteristics of the intervention  
165 carried out (type, frequency, duration of the session, measures of results,  
166 measurement instrument and results).

## 167 **Statistical analysis**

168 The statistical analysis was carried out with the statistical software EPIDAT 3.1  
169 (General Directorate of Public Health of Galicia, Galicia, Spain). Heterogeneity  
170 was determined by the Dersimonian and Laird test with the Cochran Q statistic.  
171 When homogeneity was observed, a fixed-effect model was used. Instead, in  
172 case of heterogeneity, a random effects model was used. This model includes  
173 the variability due to the differences between the studies. The results of all the  
174 subgroups included in this meta-analysis were represented in Forest plots. The  
175 Forest plots show the differences observed between the mean values of the effect  
176 size between the intervention group and the control group, as well as the overall  
177 measure, including all the corresponding confidence intervals. In turn, the  
178 publication bias was analyzed through the Begg (Z statistic) and Egger (t statistic)  
179 tests. The effect sizes compared were: bench press; leg press; total balance  
180 score, anteroposterior and mediolateral displacement of the center of gravity  
181 (CoG); bone mineral content at the lumbar level; maximum oxygen consumption  
182 ( $VO_2$ ); maximum heart rate (HR); and body mass index (BMI). A meta-analysis  
183 was applied comparing changes in the effect size (post and pre-intervention)  
184 between the intervention group and the control group. As these were continuous  
185 variables, the standardized mean differences and 95% confidence intervals were  
186 used. The significance level was set to  $p < 0.05$ .

187

## 188 **RESULTS**

189 As stated in Figure 1, the search was carried out through the combination of  
190 keywords in the databases, retrieving a total of 566 documents. Subsequently,  
191 duplicated articles were excluded. After this first selection, the titles and

192 summaries of the articles found were reviewed, and a second exclusion was  
193 made of those studies that did not meet the proposed selection criteria. The  
194 articles obtained after this last selection were evaluated more accurately. After  
195 excluding those that did not meet the specified criteria, the studies that are part  
196 of this review were finally obtained. In this way, a total of twenty-five studies were  
197 reviewed, which used a wide variety of interventions in the search for actions that  
198 improve the quality of life of this population. Due to the plurality of the parameters  
199 measured and the diversity of instruments and scales used in the assessment,  
200 out of the total of twenty-five studies, only fifteen could be included in the meta-  
201 analysis for statistical comparison.

202 <<INSERT FIGURE 1 HERE>>

### 203 **Risk of bias**

204 Table II shows the scores of the PEDro scale for each article included in the  
205 review. It was considered that eleven of the studies have a high methodological  
206 quality, with results on this scale equal to or higher than 6<sup>24</sup>. Four studies used  
207 a method of concealment of group assignment. Given that the studies analyze  
208 physical interventions versus control groups, neither the participants nor the  
209 therapists could be blinded in any of the studies. The lowest score reached was  
210 3, obtained by two articles. The maximum score was 8, and it was obtained by a  
211 total of four articles.

212 <<INSERT TABLE II HERE>>

### 213 **Data extraction**

214 As shown in Table III, a total of 786 subject participated in the studies included in  
215 this review. The study that used the smallest sample size was Millar et al.<sup>25</sup>, with  
216 14 participants. On the other hand, the study with the largest sample size was Lin  
217 and Wuang<sup>26</sup>, with a total of 92 participants . Regarding the age of the  
218 participants, most of the studies<sup>27-29</sup> analyzed subjects of average age less than  
219 18 years. However, the rest of the studies<sup>25,30-36</sup> carried out their interventions  
220 with participants whose average age exceeded 18 years. Only two studies<sup>34,33</sup>  
221 conducted their research with participants over thirty years of age, standing up  
222 the study of Carmeli et al.<sup>34</sup> for being the study with older participants. According  
223 to the studies detailing the gender of the participants, 55.5% were men and 44.5%  
224 were women.

225 <<INSERT TABLE III HERE>>

226

227 In Table IV the studies were classified in four groups according to the similarity  
228 between the interventions. In this way, the most used was therapeutic  
229 exercise<sup>25,26,29-35,37-45</sup>. On the other note, other interventions were based on full-  
230 body vibration<sup>46,47</sup>, early intervention techniques such as infant massage<sup>36</sup> or

231 treadmill training<sup>28,48</sup>, as well as orthotic devices such as the supramalleolar  
232 orthosis<sup>48,49</sup>.

233 <<INSERT TABLE IV HERE>>

234 Next, Table V shows the main characteristics of the interventions carried out in  
235 the different studies of this review. The duration of the interventions ranged from  
236 one day<sup>30</sup> to twelve months<sup>44</sup>. Other interventions did not have a defined duration.  
237 That is the case of three studies<sup>28,48,49</sup> in which the intervention ended when the  
238 subject acquired the ability to walk. The frequency of the intervention ranged from  
239 only one day<sup>30</sup> to every day<sup>29</sup>. Different methods were used to measure  
240 outcomes: scales<sup>26-29,36,37,40,41,43,48</sup>, dynamometer<sup>26,30,33,34,40,44,47</sup>, balance  
241 platform<sup>42,45-47</sup>, anthropometric measurements<sup>28,39</sup>, physical and functional  
242 tests<sup>25,31-35,38,39,43,44</sup>, bone densitometry<sup>41,44</sup>, video recording<sup>49</sup>, activity  
243 monitors<sup>31,39</sup>, electrocardiogram<sup>25,33,35,43</sup>, heart rate monitor<sup>35</sup>, and gas  
244 consumption control<sup>25,33,35,43</sup>. In the assessment of motor skills, 1-Repetition  
245 Maximum (1RM) test<sup>31-33,38</sup> and Bruininks-Oseretsky test of motor  
246 proficiency<sup>26,29,37</sup> were the most used.

247 <<INSERT TABLE V HERE>>

#### 248 **Study subgroups included in the meta-analysis**

249 For the statistical comparison, the outcome measure, the type of intervention  
250 carried out, as well as the measurement instrument were taken into account. In  
251 order to be able to compare the studies, it was necessary that they measured the  
252 same concept with the same instrument, in addition to having made an  
253 intervention with similar characteristics. Table VI shows the subgroups formed for  
254 the meta-analysis, revealing the particularities for which they were grouped.

255

256 <<INSERT TABLE VI HERE>>

257 Table VII shows the characteristics of the subgroups included in the meta-  
258 analysis. Different subgroups has been established according to the  
259 measurement of the effect. The results show that five of the subgroups (1, 1B, 2,  
260 3, 6) presented favorable results in a significant way. In contrast, the results were  
261 inconclusive for four of the subgroups (3B, 4, 5, 5B).

262

263 <<INSERT TABLE VII HERE>>

264

265 Next, Table VIII presents the results related to the meta-analyses of the  
266 subgroups.

267 <<INSERT TABLE VIII HERE>>

268

269 **Muscle strength**

270 People with DS usually have low strength levels<sup>50</sup>. For that reason, the strength  
271 has been object of study in various studies. In the meta-analysis performed in this  
272 work, muscle strength was assessed in the different studies through tests for  
273 maximum strength generation, such as 1RM. The generation of maximum  
274 muscular strength was tested by establishing the amount of weight that each  
275 participant could lift in a bench press and a sitting leg press<sup>32</sup>. The meta-analysis  
276 for bench and leg press was performed independently in two subgroups.

277  
278 Bench press muscle strength in upper limb valued by 1RM, was measured by  
279 four studies<sup>31–33,38</sup> in this review. Both the individual results and the overall result  
280 obtained show that the interventions performed had a positive effect on the  
281 maximum strength bench press 1RM test. In the lower limb, muscle strength was  
282 also assessed using the 1RM leg press test in the same studies, obtaining a  
283 positive overall result of the interventions on improvement in this muscle test.

284  
285 The study by Rimmer et al.<sup>33</sup> stands out for its greater effect in both subgroups.  
286 This study is characterized by the older participants (average 39.4 years), a  
287 higher frequency of sessions per week (three times instead of two as the other  
288 studies), and two more weeks of intervention compared to the other studies  
289 included in this subgroup. The study by Shields et al.<sup>33</sup> had a positive effect on  
290 the upper limbs strength, but on the other hand, no significant improvements were  
291 obtained on the lower limbs.

292 In another study by Shields et al.<sup>31</sup>, two post-intervention measurements were  
293 taken, one at week eleven, and the other at week twenty-four. In the meta-  
294 analysis, the effect of the intervention on muscle strength at week twenty-four,  
295 although diminished, is maintained for both the upper and lower extremities,  
296 being higher in the lower limbs.

297 Previously, the main findings have been exposed based on the meta-analysis  
298 performed in this work, but other aspects of these previously mentioned studies  
299 that may have relevance and that are not included in the statistical analysis  
300 should be commented. This is the case of the lack of impact of the interventions  
301 carried out in three of the studies on functionality<sup>31,32,38</sup>.

302

303 **Balance**

304

305 The decrease in balance is a characteristic present in people with DS<sup>15</sup>. A total  
306 of four studies on the balance were included in the statistical analysis. One of the  
307 subgroups consisting of two studies<sup>29,37</sup> evaluated the effect of the interventions  
308 (both physical exercise programs) on the score of the balance subscale of the  
309 Bruininks Oseretsky Test of Motor Proficiency scale. After the interventions, the  
310 participants of both studies improved their total balance, being greater the effect

311 of the study by Rahman<sup>37</sup>. A notable difference is the variation in age between  
312 the studies. In Rahman and Shaheen<sup>29</sup>, the age of the participants comprised  
313 between 2 and 5 years, whereas in the study by Rahman<sup>37</sup> the age range was 10  
314 to 13 years.

315

316 In relation to the characteristic balance deficit, people with DS had a greater  
317 number of center of gravity oscillations in anteroposterior and mediolateral  
318 direction<sup>45</sup>. Two studies<sup>46,47</sup> analyzed the effects of their interventions on  
319 displacements of the center of gravity in the stabilometry platform. The  
320 oscillations in the mediolateral direction were reduced after the intervention in  
321 both studies. However, the anteroposterior oscillations were not reduced in the  
322 work of Villarroja et al.<sup>46</sup>, and in this case the global effect of the meta-analysis  
323 did not provide conclusive data.

324

### 325 **Bone mineral content**

326

327 Two studies<sup>41,44</sup> analyzed the effect that their training programs had on bone  
328 mineral content at the lumbar spine level. The study by Ferry et al.<sup>44</sup> presented  
329 favorable results in the improvement of the parameter studied, while the study by  
330 González-Agüero et al.<sup>41</sup> showed contradictory results. Therefore, the final  
331 results of the meta-analysis in this subgroup were not conclusive.

332

### 333 **Cardiovascular function**

334

335 The effects of exercise on maximum absorption of VO<sub>2</sub> (VO<sub>2</sub>max) were studied  
336 in four of the reviewed trials<sup>25,33,35,43</sup>. The results of the meta-analysis revealed  
337 that the data provided by the studies were inconsistent in order to show a positive  
338 overall result on VO<sub>2</sub>max. Of the four studies, the intervention of Rimmer et al.<sup>33</sup>  
339 was highlighted, showing notable improvements on this cardiovascular indicator.  
340 There are relevant differences in this study, in which the average age of the  
341 participants exceeded twice the age (39.4 years) of the other studies included in  
342 the subgroup (over 18 years). Another difference to highlight is that in the work  
343 of Rimmer et al.<sup>33</sup>, the stress test was performed on a cycle ergometer, while in  
344 the other studies the test was performed on a treadmill. The duration of the  
345 session is also a noteworthy aspect, since the duration of the session by Rimmer  
346 et al.<sup>33</sup> ranged from 45 to 65 minutes, while that of the remaining three studies  
347 ranged from 15 to 30 minutes. In addition, the sample size of the study by Rimmer  
348 et al.<sup>33</sup> was higher (n=52) compared to the other three studies (Millar et al.<sup>25</sup> n=14,  
349 Varela et al.<sup>35</sup> n=16, González Agüero et al.<sup>43</sup> n=27). In relation to the type of  
350 intervention, the study by Rimmer et al.<sup>33</sup> includes in its training program strength  
351 exercises, something that it has in common with the study by González-Agüero  
352 et al.<sup>43</sup>.

353

354 The maximum heart rate (HR max) is also a cardiovascular variable that provides  
355 information when evaluating the cardiovascular condition in a physical test<sup>51</sup>. This  
356 variable was measured by the same researches that studied VO<sub>2</sub>max. The aim  
357 of the HR max study was to determine if there were changes in the effort and  
358 intensity of the exercise that the participants could reach after carrying out the  
359 intervention. The overall result of the meta-analysis for this subgroup was not  
360 conclusive, although there were studies whose interventions did have a favorable  
361 effect on this parameter<sup>33,43</sup>. In the study by Varela et al.<sup>35</sup>, despite having  
362 obtained some improvement on this parameter, their data were not precise. The  
363 best results obtained were again those of Rimmer et al.<sup>33</sup>, despite the difference  
364 in age with respect to the participants of the other studies already mentioned. The  
365 data resulting from the statistical analysis of the two cardiovascular variables  
366 suggest that the intervention of Millar et al.<sup>25</sup> was not effective in improving  
367 cardiovascular capacity in people with DS.

368

### 369 **Body Mass Index**

370

371 In the study by Ulrich et al.<sup>39</sup>, participants were taught to ride a bicycle with the  
372 intention of improving their activity level. After seven weeks of intervention, body  
373 mass indexes (BMI) were reduced, although their data were inconclusive. In the  
374 study by Rimmer et al.<sup>33</sup>, a favorable effect on the BMI of the participants of adult  
375 age was obtained after the training of cardiovascular exercises and strength. The  
376 two studies in this subgroup are very different: while one conducted a five-day  
377 punctual intervention<sup>39</sup>, the other applied a twelve-week training program<sup>33</sup>.

378

### 379 **Additional evidence**

380

381 From our systematic review, not all the studies were included in the meta-  
382 analysis. Nevertheless, several comments should be highlighted in relation to  
383 their findings. Therefore, this information is gathered in the present section.

384 The study by Harris<sup>27</sup> proposed individual treatments based on  
385 neurodevelopmental therapy for its participants (approximately 10 months old).  
386 After the intervention, no statistically significant differences were found between  
387 the groups, although there were differences in favor of the intervention group for  
388 the achievement of individual treatment objectives.

389 Another trial framed in the context of early care was the study of Hernandez-  
390 Reif<sup>36</sup>, in which the effects of an additional half hour of massage therapy during  
391 two months in children around two years old are studied. The results revealed  
392 significant improvements in development (gross and fine) and tone.

393 Ulrich et al.<sup>28</sup> asked what would happen if children at a young age (around 10  
394 months) trained on a treadmill with partial support of their body weight. This  
395 intervention was carried out until the child acquired the gait, showing how the

396 intervention group learned to walk with help and independently significantly faster  
397 than the control group.

398 The authors Loper and Ulrich considered in two studies the benefits of the use  
399 of supramalleolar orthotic in addition to the early intervention on treadmill on  
400 motor development<sup>48</sup>, and on the support of upper extremities during play<sup>49</sup>. The  
401 results obtained showed that one month after the intervention, the group that did  
402 not use the supramalleolar orthotic obtained better scores, and no significant  
403 differences were found in the support of the hands during the game in the vertical  
404 position.

405 In the trials, programs were proposed that sought to improve balance through  
406 sensorimotor training<sup>42</sup>, through training that includes jumping and balance  
407 tests<sup>40</sup> or with core stability training<sup>45</sup>. The study by Carmeli et al.<sup>34</sup> could also be  
408 linked to this group of studies, who performed an intervention on treadmill and  
409 assessed its effects on leg strength and dynamic balance. This study differs from  
410 the rest because the participants are older, with an average age above 63 years.  
411 The results obtained after the six months of the program conclude that the  
412 intervention can provide improvements in muscle strength at the level of lower  
413 limbs, balance and functionality in walking.

414 Another trial included in this review (Chen et al.<sup>30</sup>) had a different objective. In  
415 this study, the influence of a single intervention of twenty minutes on the treadmill  
416 on manual grip strength in a group of young men was checked. The greater  
417 strength entered in the intervention group was explained by the brain changes  
418 stimulated by the exercise that cause effects in other muscle groups different from  
419 those exercised.

420 The trial by Lin and Wuang<sup>26</sup> is the one that gathered the largest sample of all  
421 those included in this review. A total of 92 participants underwent a treadmill  
422 training program and Wii Sports® games for a total of six weeks. Both the agility  
423 and muscle strength of all the muscle groups evaluated showed significant  
424 improvements after the intervention. Another study, previously mentioned and  
425 included in the meta-analysis (Rahman<sup>37</sup>), also made use of the Wii Fit® games  
426 in its intervention.

427

## 428 **DISCUSSION**

429 The main aim of the present paper is to synthesize the existing evidence and  
430 research the effect of PT interventions in DS population. Therefore, the results of  
431 the systematic review and meta-analysis are discussed in the following  
432 paragraphs.

433

434

435

436 **Muscle strength**

437

438 The findings on strength levels highlight the benefits that exercise programs can  
439 have on the improvement of muscle strength in people with DS. Considering the  
440 results of Rimmer et al.<sup>33</sup>, we could state that increasing frequency and duration  
441 of interventions offer better results on strength training, besides being a safe and  
442 beneficial activity in adults with DS. Another interesting difference is that while in  
443 the other works the intervention is based on a progressive resistance training, in  
444 Rimmer et al.<sup>33</sup> the progressive resistance training is combined with aerobic  
445 exercise, suggesting that combining both exercise modalities offers better results  
446 in muscle strength training.

447

448 The study by Shields et al.<sup>32</sup> had a positive effect on the upper limbs strength, but  
449 no significant improvements on the lower limbs. The explanation for those facts  
450 could be that the participants had a greater potential to develop muscle strength  
451 at the level of the upper extremities. This is due to the fact that, at the beginning  
452 of the study, the difference of 1RM calculation on lower limbs was much higher  
453 than those of the upper limbs. Another explanation proposed in this research is  
454 that these people exercise the lower limb muscles in their daily life activities more  
455 frequently than their upper limb musculature, being therefore more effective an  
456 intervention in these last muscle groups.

457 The fact that the effect of the intervention in Shields et al.<sup>31</sup> persists in the long  
458 term after the intervention is finished is a valuable outcome. In the study, it is  
459 explained by the possibility that the participants trained during the intervention  
460 period continued to train voluntarily after the end of the program. The  
461 contributions of this study suggest that the training programs obtain long-term  
462 effects on the improvement of strength in people with DS, either due to the  
463 intervention characteristics or to motivation to a more active lifestyle.

464 In spite of not being studied in the statistical analysis of the data, the lack of  
465 repercussion of some of the programs<sup>31,32,38</sup> on the functionality is an important  
466 aspect to mention. These studies carried out a program of progressive resistance  
467 in which activities that represent natural and representative contexts for the  
468 participants were not included. The fact that the actions we take in the approach  
469 of people with DS include functional activities could be an important aspect in  
470 improving the basic daily life activities in these people, and therefore strengthen  
471 their autonomy and independence.

472 **Balance**

473 In terms of global balance, two studies that based their intervention on physical  
474 exercise programs were analyzed<sup>29,37</sup>. Despite studying groups of young subjects  
475 of different ages, the results were favorable for both studies, especially in the  
476 study by Rahman<sup>37</sup>. The maturative development between both groups of  
477 participants is not the same, and this factor may influence the results. In view of

478 them, it could be suggested that exercise programs on balance are effective,  
479 even in young children with SD.

480 Two studies<sup>46,47</sup> evaluated the effects of vibration on the number of center of  
481 gravity oscillations in anteroposterior and mediolateral direction in the  
482 stabilometry platform. Although the intervention was a vibration in both studies,  
483 the Eid<sup>47</sup> research had better results in the reduction of the center of gravity  
484 oscillations in both directions. This remarkable difference could be due to the fact  
485 that the study by Eid<sup>47</sup> combines a PT program plus the vibration intervention  
486 and, instead, that of Villarroja et al.<sup>46</sup> is based solely on vibration. These data  
487 suggest that vibration is effective in improving balance in children and  
488 adolescents with DS and its effects are greater when this therapeutic modality is  
489 incorporated into a PT program.

#### 490 **Bone mineral content**

491 Previous studies have observed lower levels of bone mineral content in people  
492 with DS, finding this characteristic not only in adults, but also in children and  
493 adolescents<sup>41</sup>. Promoting an improvement of bone mass during childhood and  
494 adolescence can be a determining factor for good skeletal health later<sup>44</sup>. Under  
495 this idea, two studies<sup>41,44</sup> measured the effect of training programs on bone  
496 mineral content at the lumbar spine level. The reason why the control group in  
497 the work of González-Agüero et al.<sup>41</sup> was the one that presented improvements  
498 in bone mineral content after the intervention is unclear. This fact is not discussed  
499 in this study, which leads to the idea that it could have been an error in the  
500 introduction of post-test information in the data tables.

#### 501 **Cardiovascular function**

502 Cardiovascular exercises are essential for the maintenance of optimal  
503 cardiovascular health<sup>24</sup>. VO<sub>2</sub>max is commonly used as a key indicator of  
504 cardiovascular training<sup>17</sup>. The effects of exercise on maximum absorption of VO<sub>2</sub>  
505 were studied in four of the reviewed trials<sup>25,33,35,43</sup>. The results of the meta-  
506 analysis were inconclusive for this cardiovascular indicator, but the study of  
507 Rimmer et al.<sup>33</sup> stands out for its results on VO<sub>2</sub>max. In Rimmer et al.<sup>33</sup> the  
508 subjects are older, the stress test is performed on a cycle ergometer, the duration  
509 of the session is longer, the sample number is greater and the program includes  
510 strength exercises.

511 Taking into account the early aging suffered by people with DS and the recent life  
512 expectancy increase of this population<sup>7</sup>, it is an important finding in the search of  
513 the improvement of quality of life for these people that an intervention with  
514 subjects around the age of 40 is capable of producing significant improvements  
515 upon maximum oxygen consumption. However, in turn, it should be mentioned  
516 that the improvements in the cardiovascular capacity of this group of people may  
517 also be influenced by the lower baseline state they presented at the beginning of

518 the study. The performance of the stress test in the study by Rimmer et al.<sup>33</sup> could  
519 not be performed on a treadmill, due to the risk of falling of the participants, and  
520 therefore it was performed on a cycle ergometer. The test mode used results in  
521 lower VO<sub>2</sub>max values compared to the treadmill stress test in a range of 5% to  
522 25%<sup>33</sup>, this aspect should also be taken into account. In view of the data, the  
523 longer duration of the training session seems to be related to improvements at  
524 the cardiovascular level. The results also suggest that the combination of a  
525 program of progressive resistance and aerobic exercise may have a greater  
526 impact at cardiovascular level in people with DS than an aerobic exercise  
527 program alone. Lastly, it is worth mentioning the higher possibility of observing  
528 significant changes when working with larger sample sizes.

529 The maximum heart rate is also a key indicator for evaluate the cardiovascular  
530 condition<sup>51</sup>. This variable was measured by the same researches that studied  
531 VO<sub>2</sub>max. The overall result of the meta-analysis for this subgroup was not  
532 conclusive, but two studies<sup>33,43</sup> have a favorable effect on this parameter,  
533 highlighting again the study of Rimmer et al.<sup>33</sup>. The statistical analysis of the two  
534 cardiovascular variables suggest that the intervention of Millar et al.<sup>25</sup> was not  
535 effective in improving cardiovascular capacity in people with DS. The intervention  
536 based on walking / jogging proposed by these authors may not be sufficiently  
537 motivating or may become monotonous, thus affecting performance and effort on  
538 the part of the participants.

### 539 **Body Mass Index**

540 The overweight and obesity prevalence in people with DS is a common problem,  
541 which is why the health promotion through initiatives that encourage greater  
542 participation in physical activities can be an important pillar when working with  
543 this population<sup>20,33,39</sup>. In the study by Ulrich et al.<sup>39</sup> participants were taught to ride  
544 a bicycle with the intention of improving their activity level. After seven weeks of  
545 intervention, body mass indexes were reduced, although their data were  
546 inconclusive. It would be interesting to know the statistical analysis of the long-  
547 term indices, in order to know in this way if the intervention causes or does not  
548 affect the BMI over time. In the study by Rimmer et al.<sup>33</sup> a favorable effect on the  
549 BMI of the participants of adult age was obtained after the training of  
550 cardiovascular exercises and strength. The two studies in this subgroup are very  
551 different. Despite the differences, and the scarcity of studies in this meta-analysis  
552 subgroup, the overall result suggests that interventions that promote greater  
553 physical activity also have an impact on body mass indexes in this population.

554

555 **Additional evidence**

556 As mentioned in the results section, the different findings about the documents  
557 not included in the meta-analysis are now discussed.

558 PT will be present from the first days in the lives of children with DS. The aim of  
559 the intervention at such young ages is to stimulate the psychomotor development  
560 of the child, as well as to carry out preventive physical activities<sup>13,52</sup>. In this line of  
561 research, we find the study by Harris<sup>27</sup>, the oldest one included in this review. The  
562 reason for the absence of statistical significance in the differences between  
563 groups was justified in the lack of assessment tools capable of detecting the  
564 changes.

565 Another trial framed in the context of early care was the study of Hernandez-  
566 Reif<sup>36</sup>, suggesting that the massage therapy intervention improves the early  
567 stimulation of children with DS. These data should be taken with caution because  
568 the used tools were not validated.

569 Continuing in the pediatric stage, it is well known that walking is an especially  
570 important skill for young children. Its impact is multidimensional, affecting motor,  
571 cognitive and social development<sup>28,53-55</sup>. Children with DS begin to walk  
572 approximately one year later than children without disabilities<sup>28</sup>. The finding by  
573 Ulrich et al.<sup>28</sup> reveals the opportunity offered by the treadmill intervention on the  
574 development of children with DS. Subsequently, other studies not included in this  
575 review have focused on studying the most optimal intensity of this type of  
576 intervention for motor development and gait in these children<sup>56-58</sup>.

577 Moreover, it is also very common to provide children with SD orthoses in order to  
578 improve the functionality of the gait<sup>49</sup>. The results obtained by Looper and Ulrich<sup>48</sup>  
579 make it necessary to reflect on the possible negative effects on the development  
580 that the use of supramalleolar orthotic seems to have in children who have not  
581 yet reached the gait, for this reason more research is necessary before a  
582 generalized recommendation of this type of technical aid in this population.

583 Although not included in the meta-analysis due to incompatibility for statistical  
584 comparison, three of the studies included in this review have also studied the  
585 balance in the population with DS<sup>40,42,45</sup>. The three obtained some improvement  
586 on the balance of their participants after the intervention, strengthening the  
587 previously commented idea that the exercise programs are effective for improving  
588 the balance in this population. In the trials, programs that sought to improve  
589 balance through sensorimotor training<sup>42</sup>, through training that includes jumping  
590 and balance tests<sup>40</sup> or with core stability training<sup>45</sup> were proposed. We highlight  
591 the essay by Aly and Abonour<sup>45</sup> for the results obtained and the differences in the  
592 characteristics of their intervention. In this study, core stability exercises were  
593 proposed, based on the fact that the stability of the core can help to improve the  
594 dynamic balance and muscle coordination between the lower and upper

595 extremities, as well as reduce the risk of injuries and muscle imbalances<sup>45</sup>. The  
596 results of the trial invite us to consider this type of exercise as part of a program  
597 to improve balance in children with DS. The study by Gupta et al.<sup>40</sup> also combined  
598 the balance exercise with the strength exercise, obtaining significant  
599 improvements in the strength of lower limbs.

600 On the other hand, the findings by Carmeli et al.<sup>34</sup> are remarkable. First of all,  
601 because they are a group of people of such advanced age, taking into account  
602 that the current life expectancy of this population is around 60 years<sup>7</sup>. Secondly,  
603 it is also striking that the severity of intellectual disability was mild in the whole  
604 group, given the usual characteristics of the aging process in this group. Another  
605 question to comment could be the suitability of the intervention given the risk of  
606 falling of the participants, although all the subjects completed the program and  
607 the presence of problems was not notified. Findings like those of this study imply  
608 significant progress in search of interventions that improve the independence  
609 and, in general, the improvement of the quality of life of these people.

610 Within the variety of studies covered in this review, we find the study of Chen et  
611 al.<sup>30</sup> that emphasizes the importance of maintaining an active lifestyle in DS  
612 people for the realization of the activities of daily life. In this study, the exercise  
613 can cause an effect in other muscle groups different from those exercised,  
614 explaining these changes by brain changes. An interesting aspect would be to  
615 check if these effects are maintained in the long term or are just temporary.

616 Some studies of this review incorporated the use of new technologies as a form  
617 of therapy. This is the case of Lin and Wuang<sup>26</sup> and Rahman<sup>37</sup>, who used  
618 Nintendo Wii® games in their interventions. Given the good results obtained in  
619 both studies in children and adolescents, the use of new technologies could be a  
620 useful tool in the PT treatment of people with DS. The advantages of the use of  
621 videogames include the prevention of monotony and boredom, the increase of  
622 motivation, the ability to provide direct feedback, and allow the execution of a  
623 second task<sup>59</sup>.

624 Despite being an extensive revision collecting works of different interventions,  
625 other types of PT interventions are not present in the works found. That is the  
626 case of respiratory PT, which may be of potential use if we take into account that  
627 respiratory problems have a high morbidity and contribute to the reduction of the  
628 quality of life of this group<sup>3</sup>. Another example would be the PT approach to  
629 orofacial stimulation and swallowing disorders, with oral problems also being  
630 characteristic of this population<sup>7</sup>. In addition, further research is needed on  
631 essential aspects that, despite having been studied previously, have not been  
632 clarified yet.

633 All this leads to highlight the clear need for more research in PT in the DS.

634

635 **Limitations**

636 Next, we will comment on the main limitations of this study. Despite careful  
637 selection of keywords and search strategies, it is possible that potentially useful  
638 literature has been excluded from the review. Also, an exhaustive search of  
639 unpublished literature could provide interesting articles to consider.

640 The present study was limited by the heterogeneity of the included studies,  
641 making comparison difficult. For this reason, from the total of twenty-five articles  
642 included, only fifteen provide information to the meta-analysis. Additionally,  
643 despite evaluating the same parameter, the difference in scales or instruments  
644 used for the assessment makes statistical comparison impossible. Another  
645 remarkable aspect is the sample size, small in most of the studies; and the lack  
646 of long-term follow-up of the interventions. Finally, due to the small number of  
647 studies that composed some subgroups, the data provided by the statistical  
648 analysis should be taken with caution.

649

650 **CONCLUSIONS**

651 PT is effective in the improvement of the maximum strength of upper and lower  
652 limbs; in the increase of the total balance, as well as in the reduction of  
653 mediolateral displacements of the CoG; in addition to the decrease of the body  
654 mass index. In regards to the anteroposterior displacements of the CoG,  
655 cardiovascular capacity or bone mineral content, the evidence of improvement  
656 was less conclusive or limited.

657 Programs that combine strength training with aerobic exercise obtain better  
658 results on strength and cardiovascular capacity than those that only use one of  
659 these two types of training. The actions based only on walking or jogging do not  
660 seem to be enough to achieve improvements at the cardiovascular level in people  
661 with DS. The therapeutic exercise programs, as well as the whole body vibration,  
662 are beneficial in the improvement of the balance in children and adolescents with  
663 DS, the effects of the intervention being greater by vibration when it is  
664 incorporated into a PT program instead of being performed isolated. The  
665 initiatives that encourage greater participation in physical activities have an  
666 influence on the reduction of body mass index in both adult and children subjects.  
667 The findings of this review reinforce the importance of the PT in the treatment of  
668 people with DS.

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861 **FIGURES AND TABLES**

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863 Figure 1. Information flow diagram of the different phases of the systematic  
864 review.

865 Table I. Search strategy.

866 Table II. PEDro scale score for clinical trials included in the review.

867 Table III. Main characteristics of participants in the studies.

868 Table IV. Classification of the studies according to the type of intervention.

869 Table V. Main characteristics of the study interventions.

870 Table VI. Groups created for the meta-analysis.

871 Table VII. Characteristics of the subgroups included in the meta-analysis.

872 Table VIII. Meta-analysis results.

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Table I. Search strategy.		
Databases	Total found articles	Search
Pubmed	129	("Down Syndrome"[Mesh]) AND ( "Physical Therapy Specialty"[Mesh] OR "Physical Therapy Modalities"[Mesh])
PEDro	90	Down syndrome
WoS	98	(Physiotherapy OR physical therapy) AND "Down syndrome"
Scopus	249	(Physiotherapy OR physical therapy) AND "Down syndrome"

Table II. PEDro scale score for clinical trials included in the review												
Study	Total score	PEDro scale										
		1	2	3	4	5	6	7	8	9	10	11
Harris (1981) <sup>27</sup>	6	—	×		×			×	×		×	×
Millar et al. (1993) <sup>25</sup>	3	—	×								×	×
Varela et al. (2001) <sup>35</sup>	5	—	×		×				×		×	×
Ulrich et al. (2001) <sup>28</sup>	5	—	×		×				×		×	×
Carmeli et al. (2002) <sup>34</sup>	6	—	×		×			×	×		×	×
Rimmer et al. (2004) <sup>33</sup>	5	—	×		×				×		×	×
Hernandez-reif et al. (2006) <sup>36</sup>	6	—	×		×			×	×		×	×
Shields et al. (2008) <sup>32</sup>	8	—	×	×	×			×	×	×	×	×
Rahman and Shaheen (2010) <sup>29</sup>	4	—	×		×						×	×
Rahman (2010) <sup>37</sup>	4	—	×		×						×	×
Looper and Ulrich (2010) <sup>48</sup>	4	—	×		×						×	

<b>Shields and Taylor (2010)<sup>38</sup></b>	8	–	x	x	x		x	x	x	x	x
<b>Looper and Ulrich (2011)<sup>49</sup></b>	4	–	x		x					x	x
<b>Ulrich et al. (2011)<sup>39</sup></b>	4	–	x		x					x	x
<b>Gupta et al. (2011)<sup>40</sup></b>	6	–	x	x	x		x			x	x
<b>González-Agüero et al. (2012)<sup>41</sup></b>	5	–	x		x		x			x	x
<b>Jankowicz – Szymanska et al (2012)<sup>42</sup></b>	3	–	x							x	x
<b>Lin and Wuang (2012)<sup>26</sup></b>	7	–	x		x		x	x	x	x	x
<b>Shields et al. (2013)<sup>31</sup></b>	8	–	x	x	x		x	x	x	x	x
<b>Villarroya et al. (2013)<sup>46</sup></b>	4	–	x		x					x	x
<b>Chen et al. (2014)<sup>30</sup></b>	6	–	x		x		x	x	x	x	x
<b>González-Agüero et al. (2014)<sup>43</sup></b>	5	–	x		x		x			x	x
<b>Ferry et al (2014)<sup>44</sup></b>	4	–	x		x					x	x
<b>Eid (2015)<sup>47</sup></b>	8	–	x	x	x		x	x	x	x	x
<b>Aly and Abonour (2016)<sup>45</sup></b>	6	–	x		x		x	x	x	x	x
<b>The "x" symbol indicates that the item where it is found has been punctuated.</b>											

Table III. Main characteristics of participants in the studies.							
Study	Groups	Average age	Females : Males	Severity of intellectual disability	Average weight (kg)	Average height (cm)	Comorbidity among the participants
<b>Harris (1981)<sup>27</sup></b>	IG (n=10) CG (n=10)	10.91 (7.64) 9.45 (6.66) Months	5:5 6:4	ND	ND	ND	2 participants with serious heart defects
<b>Millar et al. (1993)<sup>25</sup></b>	IG (n=10) CG (n=4)	18.4 (2.9) 17.0 (2.8) Years	3:11	IQ between 30-70 Mild to severe	66.5 (12.5) 58.4 (25.3)	153.7(7.1) 150.0 (15.8)	ND
<b>Varela et al. (2001)<sup>35</sup></b>	IG (n=8) CG (n=8)	22.0 (3.8) 20.8 (2.3) Years	0:8 0:8	IQ = 39.4 (12.2) IQ = 38.4 (7.4) Mild to moderate	62.2 (10.7) 60.1 (7.4)	153.6 (21.5) 157.3 (4.1)	ND
<b>Ulrich et al. (2001)<sup>28</sup></b>	IG (n=15) CG (n=15)	302.6 (52.6) 312.1 (66.1) Days	ND	ND	8.2 (0.90) 8.1 (0.92)	69.2 (2.62) 69.6 (2.74)	9 participants were born with heart disease and required surgery (of which 7 were in the intervention group)
<b>Carmeli et al. (2002)<sup>34</sup></b>	IG (n=16) CG (n=10)	63.5 (2.0) 63.3 (4.8) Years	10:6 6:4	IQ between 56-75 Mild	ND	ND	15% of the participants had heart disease. Other conditions of comorbidity were depression and possible adverse reactions to the drugs
<b>Rimmer et al. (2004)<sup>33</sup></b>	IG (n=30) CG (n=22)	38.6 (6.2) 40.6 (6.5) Years	16:14 13:9	ND	80.5 (20.0) 76.0 (18.2)	151.0 (9.0) 151.0 (4.0)	4 participants were diagnosed with heart disease
<b>Hernandez-reif et al. (2006)<sup>36</sup></b>	IG (n=11) CG (n=10)	24.36 (10.57) 25.1(7.95) Months	5:6 3:7	ND	ND	ND	ND
<b>Shields et al. (2008)<sup>32</sup></b>	IG (n=9) CG (n=11)	25.8 (5.4) 27.6 (9.5) Years	2:7 5:6	Mild to severe (20% mild, 80% moderate to severe)	78.4 (13.5) 61.2 (6.7)	158.8 (7.12) 152.0 (10.0)	ND

<b>Rahman and Shaheen (2010)<sup>29</sup></b>	IG (n=13) CG (n=13)	4.56 (0.44) 3.92 (1.16) Years	8:5 7:6	IQ between 36 to 67 Mild to moderate	ND	ND	ND
<b>Rahman (2010)<sup>37</sup></b>	IG (n=15) CG (n=15)	10.92 (1.16) 11.56 (0.44) Years	8:7 9:6	IQ between 36 to 67 Mild to moderate	ND	ND	ND
<b>Looper and Ulrich. (2010)<sup>48</sup></b>	IG (n=10) CG (n=7)	642 (121) 578 (188) Days	ND	ND	10.26 (0.61) 9.41 (1.39)	78.67 (2.74) 75.81 (7.93)	ND
<b>Shields and Taylor (2010)<sup>38</sup></b>	IG (n=11) CG (n=12)	15.9 (1.5) 15.3 (1.7) Years	3:8 3:9	Mild to severe (26% mild, 65% moderate, 9% severe)	63 (6) 58 (7)	159 (11) 156 (7)	ND
<b>Looper and Ulrich. (2011)<sup>49</sup></b>	IG (n=10) CG (n=7)	642 (121) 578 (188) Days	ND	ND	10.26 (0.61) 9.41 (1.39)	78.67 (2.74) 75.81 (7.93)	ND
<b>Ulrich et al. (2011)<sup>39</sup></b>	IG (n=19) CG (n=27)	12.0 (1.9) 12.4 (2.2) Years	10:9 16:11	ND	ND	ND	ND
<b>Gupta et al. (2011)<sup>40</sup></b>	IG (n=12) CG (n=11)	13.0 (ND) 13.5 (ND) Years	4:8 5:6	IQ of 36-52 IQ of 38-49 Mild to moderate	28.5 (ND) 23.9 (ND)	132.2 (ND) 137.3 (ND)	ND
<b>González-Agüero et al. (2012)<sup>41</sup></b>	IG (n=13) CG (n=14)	13.8 (2.6) 15.5 (2.6) Years	8:6 5:9	ND	40.1 (9.6) 48.7 (10.7)	141.9 (12.5) 146.8 (10.7)	7 participants (4 from the control group and 3 from the intervention group) took medication during the study (Levothyroxine sodium)
<b>Jankowicz-Szymansk et al. (2012)<sup>42</sup></b>	IG (n=20) CG (n=20)	16.8 (ND) Years	20:20	Moderate	63.69 (7.97) 61.43 (10.6)	170 (0.4) 168 (0.3)	ND

<b>Lin and Wuang (2012)</b> <sup>26</sup>	IG (n=46)	15.6 (3.6)	25:21	IQ= 52 (ND)	57.2 (10.2)	153.0 (8.0)	ND
	CG (n=46)	14.9 (3.9)	24:22	IQ= 53 (ND)	58.8 (20.0)	151.0 (9.0)	
Years				Mild to moderate			
<b>Shields et al. (2013)</b> <sup>31</sup>	IG (n=34)	17.7 (2.4)	15:19	Mild to moderate	65 (9)	155 (8)	ND
	CG (n=34)	18.2 (2.8)	15:19	(50% mild, 50% moderate)	64 (14)	153 (10)	
Years							
<b>Villarroya et al. (2013)</b> <sup>46</sup>	IG (n=16)	15.93 (2.48)	11:19	ND	48.44 (8.83)	148.75 (8.2)	ND
	CG (n=13)	15.64 (2.93)			51.93 (14.10)	147.57 (12.6)	
Years							
<b>Chen et al. (2014)</b> <sup>30</sup>	IG (n=12)	21.76 (4.79)	0:20	Moderate to severe	80.30 (22.92)	145.86 (11.6)	ND
	CG (n=8)	17.77 (3.49)			70.96 (24.25)	151.40 (7.8)	
Years							
<b>González-Agüero et al. (2014)</b> <sup>43</sup>	IG (n=14)	13.7 (2.6)	8:6	ND	40.1 (9.6)	141.9 (12.5)	ND
	CG (n=13)	15.6 (2.5)	4:9		47.9 (10.7)	146.7 (11.1)	
Years							
<b>Ferry et al. (2014)</b> <sup>44</sup>	IG (n=20)	16.0 (1.8)	10:10	ND	59.8 (16.9)	153.9 (8.4)	ND
	CG (n=22)	16.9 (1.5)	8:14		65.4 (16.1)	155.3 (8.9)	
Years							
<b>Eid (2015)</b> <sup>47</sup>	IG (n=15)	8.93 (0.7)	7:8	IQ= 57.6 (3.08)	29.2 (3.4)	118 (2.27)	ND
	CG (n=15)	9.26 (0.79)	6:9	IQ= 57.06 (2.98)	29.53 (3.22)	119.06 (2.81)	
Years				Mild			
<b>Aly and Abonour (2016)</b> <sup>45</sup>	IG (n=15)	8.11 (1.26)	4:11	IQ= 48.33 (6.38)	21.46 (2.44)	120.46 (5.46)	ND
	CG (n=15)	8.34 (1.07)	5:10	IQ= 50.33 (4.70)	22.06 (2.4)	119.26 (4.35)	
Years				Mild to moderate			
<b>Mean (standard deviation); IG intervention group; CG control group; IQ intellectual quotient; ND not described.</b>							

Table IV. Classification of the studies according to the type of intervention.

Intervention group	Number of studies	Examples of type of therapy
<b>Therapeutic exercise</b>	18 <sup>25,26,29-35,37-45</sup>	Walking/jogging, cardio and strength exercises, progressive resistance training, weight-bearing exercises, strength and balance training, conditioning and jumping training, sensorimotor training, circuit training including plyometric jumps, training of physical qualities, core-stability exercises, treadmill training, training with Wii games, learning to ride a bike, exercise with an ergometer
<b>Vibration</b>	2 <sup>46,47</sup>	Full body vibration
<b>Early stimulation</b>	3 <sup>27,28,36</sup>	Neurodevelopment therapy, massage therapy, treadmill training with partial body weight support
<b>Technical aid</b>	2 <sup>48,49</sup>	Supramalleolar orthosis

Table V. Main characteristics of the study interventions.

Study	Intervention	Frequency	Session duration Intervention duration		Outcome measure	Measuring instrument	Results
<b>Harris (1981)<sup>27</sup></b>	IG: Neurodevelopment Therapy  CG: No additional intervention	3 times/week	40 min	9 weeks	Motor development	-The Bayley Scales of Infant Development -Peabody Developmental Motor Scales	No statistically significant difference was found between the groups. But there was a significant difference in favor of IG in achieving individual treatment goals (P = 0.05).
<b>Millar et al. (1993)<sup>25</sup></b>	IG: Aerobic training (walking / jogging)  CG: No regular physical training	3 times/week	30 min	10 weeks	VO <sub>2</sub> max., VM, HR, RER, time and degree of exhaustion.	- Treadmill exercise test with gas consumption control and electrocardiogram	There were no statistically significant differences for any of the parameters of aerobic capacity. However, there was a significant improvement over time (and grade) in the treadmill exercise test after the intervention in the IG (P <0.00089).
<b>Varela et al. (2001)<sup>35</sup></b>	IG: Exercise in an ergometer  CG: No regular physical activity	3 times/week	15-25 min	16 weeks	VO <sub>2</sub> max., VM max., HR max., RER, distance covered, working level, body weight, and percentage of body fat	- Stress tests in treadmill and rowing-ergometer with gas consumption control, heart rate monitor, and electrocardiogram	Training did not improve the cardiovascular capacity of the participants. However, exercise resistance and work capacity were improved in both tests (P <0.01 for treadmill, P <0.05 for rowing-ergometer) after the intervention in comparison with the CG.

<b>Ulrich et al. (2001)</b> <sup>28</sup>	IG: Training on treadmill with partial weight support  CG: No training	5 times/ week	8 min	Until the child learned to walk	Motor development and growth	-The Bayley Scales of Infant Development -Battery of 11 anthropometric measurements	The IG learned to walk with help (P = 0.03) and to walk independently (P = 0.02) significantly faster than the CG. There were no significant differences in any of the anthropometric variables.
<b>Carmeli et al. (2002)</b> <sup>34</sup>	IG: Training on treadmill  CG: No training	3 times/ week	10-45 min	6 months	Leg strength and dynamic balance	-Dynamometer -Functional test: "Time-up and go".	After the intervention there was a significant improvement in the isokinetic strength of knee flexion and extension (P values <0.01), as well as in the dynamic equilibrium (P <0.05) in the IG.
<b>Rimmer et al. (2004)</b> <sup>33</sup>	IG: Cardiovascular training and strength training  CG: No training	3 times/ week	30-45 min aerobic exercise. 15-20 min strength exercises	12 weeks	Cardiovascular capacity, strength (upper and lower limbs), and body composition (weight, BMI, skin folds).	-Exercise test on a cycle ergometer with control of gas consumption and electrocardiogram. -1RM bench press, and seated leg press machine. Hand grip dynamometer.	Results showed that IG significantly improved cardiovascular fitness: VO <sub>2</sub> max. (ml.min <sup>-1</sup> ); VO <sub>2</sub> max. (ml.kg <sup>-1</sup> .min <sup>-1</sup> ); HR max.; time of exhaustion; and maximum workload (all values P<0.01). Also the strength of the extremities (P<0.0001), and slightly the body weight (P<0.01).
<b>Hernandez-reif et al. (2006)</b> <sup>36</sup>	IG: Massage therapy  CG: Reading	2 times/ week	30 min	2 months	Motor development and muscle tone.	-Developmental programming for infants and Young children scale. -The Arms, Legs and Trunk Muscle Tone Score.	Results after the intervention revealed significant improvements in gross and fine motor development (Both P <0.05). In addition, the tone of the limbs also improved (less hypotonia) significantly (P≤0.05).

<b>Shields et al. (2008)</b> <sup>32</sup>	IG: Progressive resistance training  CG: Continued daily activities	2 times/ week	ND	10 weeks	Strength muscle function and functionality upper and lower extremities.	- 1RM repetition maximum tests. - Number of repetitions complete to 50% of a 1RM. - Time up and down stairs test; The grocery shelving task	Results showed that the intervention significantly improved the muscular resistance of the upper extremities (P <0.01) compared to the CG. The rest of the measures did not show significant differences between the groups.
<b>Rahman and Shaheen (2010)</b> <sup>29</sup>	IG: Traditional PT + Weight-bearing exercises  CG: Traditional PT	Daily	IG: 80min  CG: 60min	6 weeks	Static, dynamic and total balance.	- Subscale of the scale The Bruininks-Oseretsky Test of Motor Proficiency	The results showed significant improvements in the static (P = 0.006), dynamic (P = 0.002) and total (P = 0.002) balance in the IG after the intervention.
<b>Rahman (2010)</b> <sup>37</sup>	IG: Traditional training + Wii games  CG: Traditional PT	2 times/ week	Conventional program 60 min  IG + 30min Wii-Fit games	6 weeks	Balance	- Subscale of the scale The Bruininks-Oseretsky Test of Motor Proficiency	The results revealed a significant improvement on the balance (P = 0.000) when the IG was compared with the CG.
<b>Looper and Ulrich. (2010)</b> <sup>48</sup>	IG: Treadmill training + supramalleolar orthosis  CG: Treadmill training	5 times/ week	8 h / day use of the orthosis  8 min / day	Until the child learned to walk	Gross Motor Function	-The Gross Motor Function Measure	All children showed significant improvements in the Gross Motor scores over time (P <0.001). One month after the intervention, the CG had higher scores in total than the IG (P = 0.01), as well as the standing subscale (P = 0.01)

			treadmill training				and walking, running and jumping subscale (P=0.02).
<b>Shields and Taylor (2010)</b> <sup>38</sup>	IG: Progressive resistance training  CG: Continued his usual activities	2 times/ weeks	ND	10 weeks	Muscle strength and functionality upper and lower extremities.	- 1RM repetition maximum tests. - Time up and down stairs test. -The grocery shelving task.	The results showed improvement in muscle strength of the lower extremities compared to the CG. There were no significant differences between the groups for the rest of the measurements.
<b>Looper and Ulrich. (2011)</b> <sup>49</sup>	IG: Treadmill training + supramalleolar orthosis  CG: Treadmill training	5 times/ weeks	8 h / day use of the orthosis	Until the child learned to walk	Support of the child's upper extremities during play in an upright position	-Video recording	Significant group differences were not found in the support of the hands during the game in the vertical position. All the children decreased the support on both hands with the passage of time (P = 0.05)
<b>Ulrich et al. (2011)</b> <sup>39</sup>	IG: Learning to ride a bicycle  CG: No intervention	5 consecutive days	75 min	5 days	Lower extremities muscle strength, balance, height, weight, skin folds and physical activity.	- Manual muscle tester - Keep balance on one leg - Scale, meter, plicometer. - Monitor with accelerometers	The participants who learned to ride spent significantly less time in sedentary activity at 7 weeks (P = 0.035) and at 12 months (P = 0.004) after the intervention and more time in moderate to vigorous physical activity at 12 months ( P = 0.023) compared to CG participants. Body fat also seemed to be positively influenced over time by the subjects who learned to ride (P = 0.047).

<b>Gupta et al. (2011)</b> <sup>40</sup>	IG: Strength and balance physical training  CG: They continued their normal activities	3 times/ weeks	ND	6 weeks	Lower limb strength and balance	-Dynamometer - Subscale of the The Bruininks-Oseretsky scale Test of Motor Proficiency	After the training, the IG participants showed a statistically significant improvement (P <0.05) in the strength of the lower limbs of all the muscle groups evaluated. The score on the balance subscale also improved in the IG significantly (P = 0.001).
<b>González-Agüero et al. (2012)</b> <sup>41</sup>	IG: Conditioning and jumping training  CG: No intervention	2 times/ weeks	25 min	21 weeks	Bone mineral content, pubertal development, and anthropometric measurements	-Dual-energy X-ray absorptiometry -Five stages by Tanner and Whitehouse	After the intervention, increments were observed in total and hip bone mineral content, and total lean mass in the IG (All p <0.05). An interaction between time and exercise was found for total lean mass (p <0.05). The increase of the lean total mass, the height and Tanner's stage represented almost 60 % in the increase of mineral bone total content in the group of intervention (P <0,05).
<b>Jankowicz-Szymska et al. (2012)</b> <sup>42</sup>	IG: Sensorimotor training  CG: No intervention	2 times/ weeks	45 min	12 weeks	Static balance	Balance platform	After the training sessions, the tests improved in the intervention group, but the differences were not statistically significant. Except for the time in the maintenance of the CoG within the circle of 13 mm at the beginning and at the end in the intervention subjects (P = 0.0014).

<b>Lin and Wang (2012)<sup>26</sup></b>	IG: Treadmill training + Wii Sports games  CG: Everyday activities	3 times/ week	25 min	6 weeks	Lower limb strength and agility	-Dynamometer -Subtests of the Bruininks-Oseretsky Test of Motor Proficiency-Second Edition	IG had significant improvements in agility (P = 0.02) and muscle strength of all muscle groups evaluated (P <0.05).
<b>Shields et al. (2013)<sup>31</sup></b>	IG: Progressive resistance training  CG: Social activities	IG: 2 times / week  CG: 1 time / week	IG: 45-60 min  CG: 90 min	10 weeks both groups	Execution of work tasks, muscular strength, and physical activity	-Weighted box stacking test and a weighted pail carry test - Tests of maximum force of a repetition (1RM) - Activity monitor	There was no difference between the groups for the execution of work tasks. IG increased muscle strength in upper and lower limb at week 11 compared with CG. In week 24, only the lower limb muscle strength was increased. Physical activity levels were significantly higher in the IG at week 24 but not at 11. (All values P <0.05).
<b>Villarroya et al. (2013)<sup>46</sup></b>	IG: Vibration  CG: No vibration	3 times/ week	15-20 min	20 weeks	Static balance	- Pressure platform	Significant decrease in condition 4 (closed eyes surface unstable / open eyes stable surface) of the mid-lateral displacement and average velocity of the CoG in the group of SD who performed the intervention (P <0.05)
<b>Chen et al. (2014)<sup>30</sup></b>	IG: Treadmill exercise  CG: Viewing a video	Only 1 time	20 min	1 session	Gripping strength	-Dynamometer	The post-test between both groups were significantly different. The IG obtained greater strength in the post test compared to the CG (P = 0.03).

<b>González-Agüero et al. (2014)</b> <sup>43</sup>	IG: Circuit training that includes plyometric jumps  CG: No increase in daily activities	2 times/week	20-25 min	21 weeks	Working time, VO2 max, RER max, HR max., VM max Anthropometric measurements and puberty state	- Test of effort in treadmill with control of gas consumption and electrocardiogram -Scale of Tanner	After 21 weeks of training, the IG improved its cardiorespiratory parameters (VO2 max, HR max, RER max, VM max, and work time) (all values P <0.05). In addition, improvements in cardiorespiratory parameters (VO2max, HRmax, and VMmax) were significantly higher compared to the CG (all values P <0.05).
<b>Ferry et al. (2014)</b> <sup>44</sup>	GI: Physical qualities training  GC: No intervention	2 times/week	60 min	12 months	Bone mineral content, density, attenuation of ultrasound and speed. Motor skills	-Dual X-ray absorpsiometry -QUS device -Physical tests: Standing broad jump; Sit-and-reach test; Sit-ups; manual dynamometry	The year of intervention increased the values of bone mineral content in the lumbar spine (P <0.005) and in the hip (P <0.05). Bone mineral density was only increased in the lumbar spine (P <0.05). The punctuations of the physical tests increased significantly compared to the CG.
<b>Eid (2015)</b> <sup>47</sup>	IG: PT + Vibration Program  GC: PT Program	3 times/week	Both groups 1 hour, the GI plus 5-10 min of full body vibration	6 months	Balance and muscle strength of knee flexors and extensors	-Biodex Stability System - Manual dynamometry	There was a statistically significant improvement in favor of the IG in terms of strength: knee flexors (P = 0.04) and knee extensors (P = 0.01). There were also improvements on the balance of the IG compared to CG: mediolateral stability (P = 0.001); anteroposterior (P = 0.0001); Stability in general (P = 0.004).

<b>Aly and Abonour (2016)</b> <sup>45</sup>	GI: Conventional PT program + core-stability exercises  GC: Conventional Physical Therapy Program	3 times/ weeks	45-60 min	8 weeks	Balance (postural stability)	-Biodex balance system	There was a significant decrease in the anteroposterior (P = 0.0001), mediolateral (P = 0.002) and general stability (P = 0.0001) indices of the IG participants compared to the CG after the intervention. Both groups showed a significant decrease in the three stability indices in the post treatment compared to the pre-treatment.
<b>IG intervention group; CG control group; ND not described; Min minutes; H hours; VO<sub>2</sub> oxygen consumption; HR heart rate; RER respiratory exchange ratio; VM minute ventilation; Max. maximum; BMI body mass index; RM repetition maximum; CoG centre of gravity.</b>							

**Table VI. Groups created for the meta-analysis.**

<b>Group</b>	<b>Studies</b>	<b>Measured concept</b>	<b>Type of intervention</b>	<b>Instrument</b>
<b>1</b>	Rimmer et al. (2004) <sup>33</sup> Shields and Taylor (2010) <sup>38</sup> Shields et al. (2008) <sup>32</sup> Shields et al. (2013) <sup>31</sup>	Strength	Therapeutic exercise	1RM Test
<b>2</b>	Rahman and Shaheen (2010) <sup>29</sup> Rahman (2010) <sup>37</sup>	Balance	Therapeutic exercise	Bruininks-Oseretsky Test of Motor Proficiency
<b>3</b>	Eid (2015) <sup>47</sup> Villarroya et al. (2013) <sup>46</sup>	Balance	Vibration	Stabilometry platform
<b>4</b>	Ferry et al. (2014) <sup>44</sup> González-Agüero et al. (2012) <sup>41</sup>	Bone mineral content	Therapeutic exercise	Dual X-ray absorpsiometry
<b>5</b>	González-Agüero et al. (2014) <sup>43</sup> Rimmer et al. (2004) <sup>33</sup> Varela et al. (2001) <sup>35</sup> Millar et al. (1993) <sup>25</sup>	Cardiovascular function	Therapeutic exercise	Gas consumption analyzer / electrocardiogram
<b>6</b>	Ulrich et al. (2011) <sup>39</sup> Rimmer (2004) <sup>33</sup>	Body mass index	Therapeutic exercise	Weight and height
<b>RM repetition maximum.</b>				

**Table VII. Characteristics of the subgroups included in the meta-analysis.**

Sub-groups	Included studies	Measurement of the effect	Heterogeneity test	Type of model	Publication bias *	Favour
<b>1</b>	Rimmer et al. 2004 <sup>33</sup> Shields and Taylor. 2010 <sup>38</sup> Shields et al. 2013 (24w) <sup>31</sup> Shields et al. 2013 (11w) <sup>31</sup> Shields et al. 2008 <sup>32</sup>	Bench press	There is heterogeneity Q=28.7241; gl=4; p<0.001	Random effects	Non-existent Z=-0.2449; p=0.8065 T=0.7088; p=0.5296	Intervention
<b>1B</b>	Rimmer et al. 2004 <sup>33</sup> Shields and Taylor. 2010 <sup>38</sup> Shields et al. 2013 (24w) <sup>31</sup> Shields et al. 2013 (11w) <sup>31</sup> Shields et al. 2008 <sup>32</sup>	Leg press	There is heterogeneity Q=46.6937; gl=4; p<0.001	Random effects	Non-existent Z=0.7348; p=0.4624 T=0.6842; p=0.5430	Intervention
<b>2</b>	Rahman and Shaheen 2010 <sup>29</sup> Rahman 2010 <sup>37</sup>	Total balance	There is heterogeneity Q=3.9407; gl=1; p=0.0471	Random effects	--	Intervention
<b>3</b>	Eid 2015 <sup>47</sup> Villarroya et al. 2013 <sup>46</sup>	CoG mediolateral displacement	There is heterogeneity Q=5.3302; gl=1; p=0.0210	Random effects	--	Intervention
<b>3B</b>	Eid 2015 <sup>47</sup> Villarroya et al. 2013 <sup>46</sup>	CoG anterolateral displacement	There is homogeneity Q=2.3964; gl=1; p=0.1216	Fixed effects	--	Inconclusive
<b>4</b>	Ferry et al 2014 <sup>44</sup> González-Agüero et al 2012 <sup>41</sup>	Bone mineral content lumbar spine	There is heterogeneity Q=32.0516; gl=1; p<0.001	Random effects	--	Inconclusive
<b>5</b>	González-Agüero et al. 2014 <sup>43</sup> Rimmer et al. 2004 <sup>33</sup> Varela et al. 2001 <sup>35</sup> Millar et al. 1993 <sup>25</sup>	VO <sub>2</sub> max.	There is heterogeneity Q=49.6632; gl=3; p<0.001	Random effects	Non-existent Z=0.3397; p=0.7341 T=0.0244; p=0.9828	Inconclusive
<b>5B</b>	González-Agüero et al. 2014 <sup>43</sup> Rimmer et al. 2004 <sup>33</sup> Varela et al. 2001 <sup>35</sup> Millar et al. 1993 <sup>25</sup>	HR max.	There is heterogeneity Q=54.1798; gl=3; p<0.001	Random effects	Non-existent Z=1.6984; p=0.0894 T=-2.8319; p=0.1054	Inconclusive
<b>6</b>	Ulrich et al. 2011 <sup>39</sup> Rimmer 2004 <sup>33</sup>	BMI	There is homogeneity Q=0.5365; gl=1; p=0.4639	Fixed effects	--	Intervention

-- Results of this test are not shown for groups formed by two studies exclusively; BMI body mass index; VO<sub>2</sub> max maximum oxygen consumption; HRmax maximum heart rate; CoG centre of gravity; W weeks.



Table VIII. Meta-analysis results.

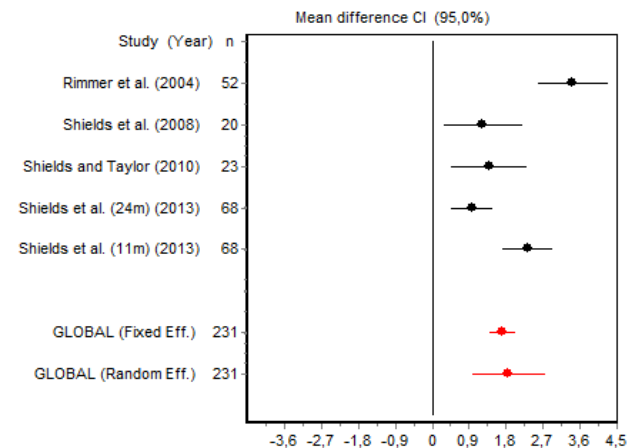
**Subgroup**

**Results**

**Forest plot**

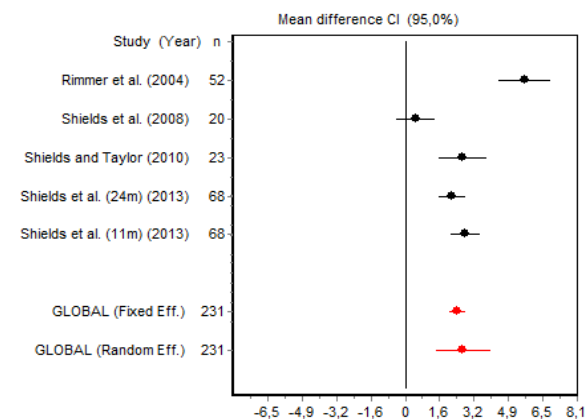
**1**

Study	n	Standardized mean difference (CI95%)	Weights (%)
Rimmer et al. 2004 <sup>33</sup>	52	3,4245 (2,5667;4,2824)	19,3501
Shields et al. 2008 <sup>32</sup>	20	1,2422 (0,2808;2,2035)	18,4775
Shields and Taylor 2010 <sup>38</sup>	23	1,3898 (0,4784;2,3012)	18,9009
Shields et al. 2013 (24w) <sup>31</sup>	68	0,9750 (0,4722;1,4778)	22,0156
Shields et al. 2013 (11w) <sup>31</sup>	68	2,3211 (1,7061;2,9360)	21,2559
<b>Random effects</b>	<b>231</b>	<b>1,8629 (0,9843;2,7415)</b>	



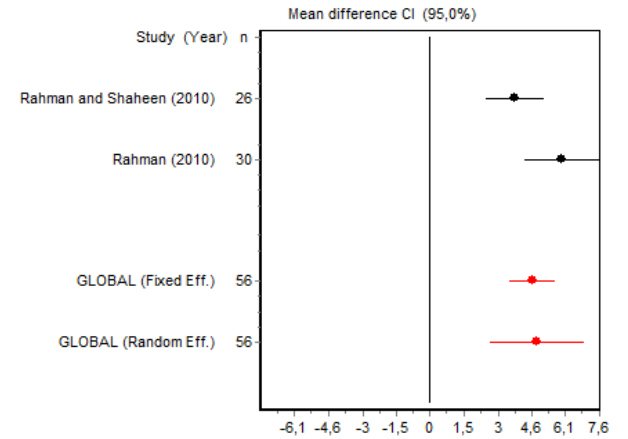
**1B**

Study	n	Standardized mean difference (CI95%)	Weights (%)
Rimmer et al. 2004 <sup>33</sup>	52	5,6554 (4,4372;6,8736)	18,6069
Shields et al. 2008 <sup>32</sup>	20	0,5083 (-0,3866;1,4032)	20,1337
Shields and Taylor 2010 <sup>38</sup>	23	2,7359 (1,5982;3,8737)	19,0068
Shields et al. 2013 (24w) <sup>31</sup>	68	2,2286 (1,6234;2,8338)	21,2426
Shields et al. 2013 (11w) <sup>31</sup>	68	2,8387 (2,1652;3,5122)	21,0101
<b>Random effects</b>	<b>231</b>	<b>2,7445 (1,4498;4,0392)</b>	



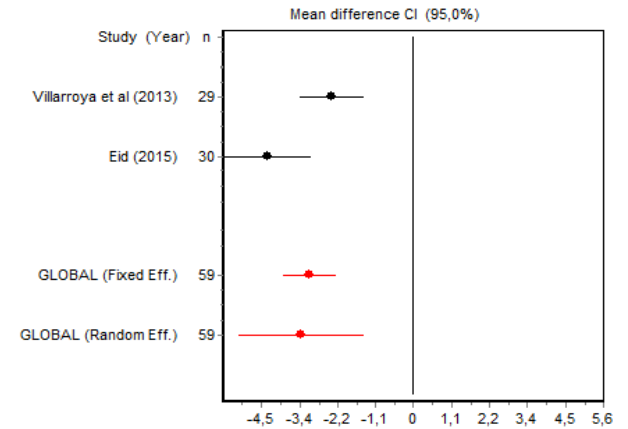
2

Study	n	Standardized mean difference (CI95%)	Weights (%)
Rahman and Shaheen 2010 <sup>29</sup>	26	3,8077 (2,5185;5,0969)	53,1749
Rahman 2010 <sup>37</sup>	30	5,9403 (4,2755;7,6050)	46,8251
<b>Random effects</b>	<b>56</b>	<b>4,8063 (2,7206;6,8920)</b>	



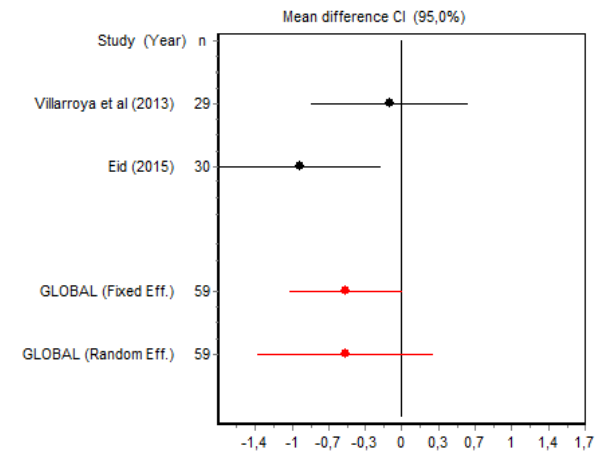
3

Study	n	Standardized mean difference (CI95%)	Weights (%)
Villarroya et al. 2013 <sup>46</sup>	29	-2,4088 (-3,3679;-1,4497)	52,8074
Eid 2015 <sup>47</sup>	30	-4,3175 (-5,6235;-3,0115)	47,1926
<b>Random effects</b>	<b>59</b>	<b>-3,3096 (-5,1771;-1,4420)</b>	



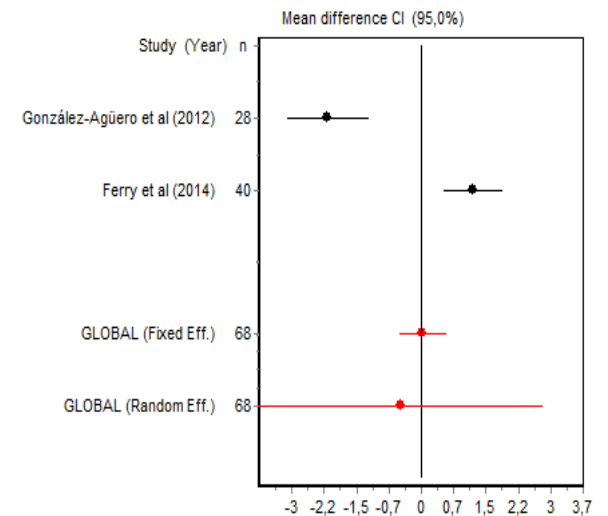
3B

Study	n	Standardized mean difference (CI95%)	Weights (%)
Villarroya et al. 2013 <sup>46</sup>	29	-0,1116 (-0,8440;0,6208)	51,4745
Eid 2015 <sup>47</sup>	30	-0,9420 (-1,6964;-0,1877)	48,5255
<b>Fixed effects</b>	<b>59</b>	<b>-0,5146 (-1,0401;0,0109)</b>	



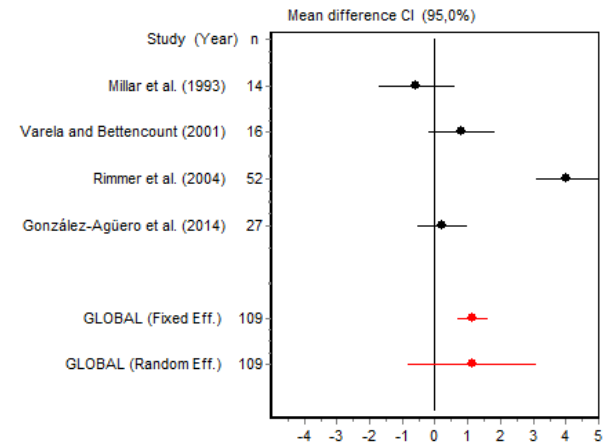
4

Study	n	Standardized mean difference (CI95%)	Weights (%)
González-Agüero et al. 2012 <sup>41</sup>	28	-2,1208 (-3,0468;-1,1949)	49,5162
Ferry et al. 2014 <sup>44</sup>	40	1,1837 (0,5118;1,8555)	50,4838
<b>Random effects</b>	<b>68</b>	<b>-0,4526 (-3,6908;2,7856)</b>	



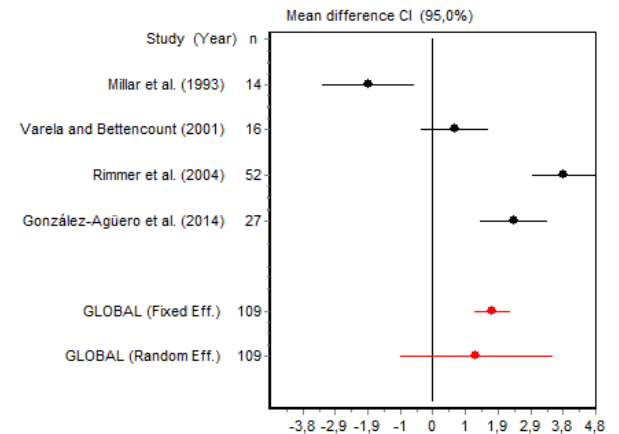
5

Study	n	Standardized mean difference (CI95%)	Weights (%)
Millar et al. 1993 <sup>25</sup>	14	-0,5505 (-1,7279;0,6268)	24,3388
Varela et al. 2001 <sup>35</sup>	16	0,8329 (-0,1887;1,8545)	24,8828
Rimmer et al. 2004 <sup>33</sup>	52	4,0434 (3,0913;4,9955)	25,1075
González-Agüero et al. 2014 <sup>43</sup>	27	0,2192 (-0,5379;0,9764)	25,6709
<b>Random effects</b>	<b>109</b>	<b>1,1447 (-0,8078;3,0972)</b>	



5B

Study	n	Standardized mean difference (CI95%)	Weights (%)
Millar et al. 1993 <sup>25</sup>	14	-1,8995 (-3,2558;-0,5432)	24,1784
Varela et al. 2001 <sup>35</sup>	16	0,6510 (0,3546;1,6566)	25,1932
Rimmer et al. 2004 <sup>33</sup>	52	3,8665 (2,94194;7911)	25,3945
González-Agüero et al. 2014 <sup>43</sup>	27	2,3994 (1,40973;3890)	25,2339
<b>Random effects</b>	<b>109</b>	<b>1,2921 (-0,93753;5217)</b>	



6

Study	n	Standardized mean difference (CI95%)	Weights (%)
Rimmer 2004 <sup>33</sup>	52	-0,6217 (-1,1847;-0,0587)	40,6035
Ulrich et al. 2011 <sup>39</sup>	72	-0,3487 (-0,8142;0,1168)	59,3965
<b>Fixed effects</b>	<b>124</b>	<b>-0,4596 (-0,8183;-0,1008)</b>	

