

# Techniques and methodology based on resources Tic as a method of learning and evaluation in the Degree of Podiatry and Occupational Therapy



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HEALTH SCIENCES

## INTRODUCTION

- EDUCATION IN THE EUROPEAN FRAMEWORK RAISES THE TEACHERS THE NEED FOR ADEQUACY AND IMPROVEMENT IN TEACHING REGARDING THE TRADITIONAL METHOD
- GLOBAL CHANGE IN TERMS OF THE METHODOLOGY CARRIED OUT UNTIL THE MOMENT TO BE ABLE TO IMPROVE THE STUDENT'S KNOWLEDGE AND GET THE NECESSARY SKILLS IN EACH SUBJECT
- THE TEACHERS SHOULD BE AWARE OF THIS CHANGE TO FACILITATE, DEFINE AND IMPROVE A COLLABORATIVE AND COOPERATIVE ENVIRONMENT BETWEEN THE STUDENT AND THEY COME TO ACHIEVE THE COMPETENCES IN THE EUROPEAN SPACE

NEED TO CREATE AND INCLUDE INNOVATIVE METHODOLOGY IN THE DEVELOPMENT: **HIGH EDUCATION**, making easier **THE LEARNING AND TEACHING PROCESS**



## OBJECTIVS

Develop autonomy in the students with collaborative methodology through resources Tic

Develop new forms of autonomous and cooperative evaluation

## KEYS WORDS

Innovation, Teaching-learning, resources Tics collaborative methodology

## METHODS

THEORETICAL METHODOLOGY-INTERDISCIPLINARY PRACTICE

- VIRTUAL CAMPUS
- RANDOMIZATION GROUPS
- BLOG DESIGN (VIDEOS)
- DEBATE AND CONSENSOUS

## Population

2º, 3º courses. Students, Degree Podiatry and Occupational Therapy Health Sciences. University of Málaga and Madrid. SPAIN

## METHODOLOGY

OUR STUDENTS MUST BE SELF-CRITICAL AND A SELF-EVALUATION WILL BE CARRIED OUT THEMSELVES



SATISFACTION SURVEYS



RESULTS

## REFERENCES

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