



## 2 Doctor, please make me freer: capabilities enhancement as a goal 3 of medicine

4 Jon Rueda<sup>1</sup> · Pablo García-Barranquero<sup>2</sup> · Francisco Lara<sup>1</sup>

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### 7 Abstract

8 Biomedical innovations are making possible the enhancement of human capabilities. There are two philosophical stances  
9 on the role that medicine should play in this respect. On the one hand, naturalism rejects every medical intervention that  
10 goes beyond preventing and treating disease. On the other hand, welfarism advocates enhancements that foster subjective  
11 well-being. We will show that both positions have considerable shortcomings. Consequently, we will introduce a third char-  
12 acterization in which therapies and enhancements can be reconciled with the legitimate objectives of medicine inasmuch as  
13 they improve the capabilities that enable the freedom to pursue personal well-being.

14 **Keywords** Autonomy · Capability approach · Goals of medicine · Human enhancement · Naturalism · Welfarism

### 15 Introduction

16 Consider a person who visits the doctor and requests a medi-  
17 cal prescription for a drug that will enhance her capabilities  
18 to be freer. This scenario would surely be surprising to us for  
19 two reasons: firstly, because we do not usually think of this  
20 as one of the tasks of doctors, who are essentially there to  
21 heal; secondly, even if doctors were there for other purposes,  
22 enhancing us does not seem to be in their power. In our view,  
23 this particularly responds to some factors that have little to  
24 do with the work of doctors. In this regard, the path towards  
25 a freer life would go beyond what medicine has to offer.

26 At the same time, being surprised by this imagined situ-  
27 ation is also strange, especially if we pay attention to two  
28 aspects of today's reality. Firstly, for a long time now doc-  
29 tors do not only heal people.<sup>1</sup> They prescribe vaccinations in  
30 order to improve our immune system, help infertile couples  
31 to have children and fertile couples not to have them, and  
32 perform surgeries on the bodies of individuals who are not  
33 satisfied with their looks. In light of these other things that  
34 health professionals do, it is increasingly accepted that the

goals of this discipline may also include: enhancing particu-  
lar functions of individuals, such as their immune response;  
bringing them satisfaction in terms of preferences or life pro-  
jects, such as (not) having children; or simply making these  
individuals feel better, enjoying their physical image and its  
social consequences—for instance, by means of a hair trans-  
plant. These are all medical procedures of our times which  
aim at increasing people's quality of life. This aspiration  
is in line with the WHO's broad definition of health in the  
Preamble to its 1946 Constitution, that is, "the state of com-  
plete physical, mental, and social well-being and not merely  
the absence of disease and infirmity". In this context, we  
should not be surprised if a patient concluded a visit to the  
immunologist, the specialist in assisted reproduction or the  
cosmetic surgeon with the phrase "doctor, please improve  
my living conditions".

Secondly, those who were initially surprised by the  
patient's request in the imagined situation above could  
now acknowledge (after reflecting on what we have just  
explained) that doctors do not only heal, but also improve  
our lives and increase our welfare. Still, some may be sur-  
prised by the request to enhance our capabilities. This could  
be due to either ignorance or to the limited importance that  
they place on a second aspect of reality evidenced by recent  
findings—the strong (although not determining) influence  
of biology on our behaviour and the potentialities of bio-  
medicine to modulate it. There are many ways—some safer

<sup>1</sup> Complementarily, see Hofmann (2001b); Saborido (2020, Chap. 8).

A1 ✉ Jon Rueda  
A2 ruetxe@ugr.es

A3 <sup>1</sup> Department of Philosophy, University of Granada, Granada,  
A4 Spain

A5 <sup>2</sup> Department of Philosophy, University of Malaga, Malaga,  
A6 Spain

62 than others—in which science could help us to enhance our  
 63 cognitive, emotional, physical, or moral capacities, to the  
 64 extent of allowing us to live much longer than we currently  
 65 do in order to fully enjoy them. Such an attempt to potenti-  
 66 ate ourselves is known as “enhancement” and, under certain  
 67 conditions, it could free human beings from our biologi-  
 68 cal chains (Harris 2007, Chap. 1; Kurzweil 2005, Chap. 7;  
 69 Savulescu 2010). Let us think of a person who, thanks to  
 70 biomedicine, could satisfy their wish to make less delibera-  
 71 tive mistakes, control their impulsive emotions, or curb their  
 72 excessive egocentrism.

73 There is a very productive philosophical debate on  
 74 whether such enhancements should be permissible (for a  
 75 recent review, see Kudlek 2021). As most enhancement  
 76 would entail biomedical interventions on human beings, the  
 77 present debate is extended to the goals of medical practice  
 78 (Young 2015). The objective that we pursue in this article  
 79 is thus to address whether such enhancements should be  
 80 integrated in the role of doctors, and if so, in which manner.  
 81 First of all, we will criticise the arguments that—despite  
 82 the aforementioned reality of medical practice—attempt  
 83 to limit the scope of medicine to strictly therapeutic goals.  
 84 We believe that such a reduction is impossible because any  
 85 clear-cut treatment-enhancement distinction (TED) lacks  
 86 both descriptive and normative grounds. In addition, the  
 87 argument for the strictly therapeutic goal of medicine is  
 88 implausible. Secondly, after acknowledging the virtues of an  
 89 alternative conception of the goals of medicine—such as the  
 90 one referred to by the WHO, which understands therapy as  
 91 a subclass of enhancement at the service of well-being—we  
 92 will dismiss it due to theoretical and practical reasons. Then,  
 93 we will put forward a new proposal of the goals of medicine  
 94 based on the capability approach. We will argue that this  
 95 is a stronger alternative to include enhancement into bio-  
 96 medical practice. Lastly, we will defend that enhancing the  
 97 capabilities related to procedural autonomy can be a manner  
 98 of making people freer through biomedicine.<sup>2</sup>

## I’m sorry, curing is my only duty

99

100 Doctor House believes that his job as a doctor is to treat  
 101 diseases.<sup>3</sup> He enjoys an established reputation and has a vast  
 102 knowledge of his discipline. Perhaps his mastery of the job  
 103 makes him superior to every other colleague at the hospital.  
 104 His authority is legitimised by two fundamental reasons.  
 105 One the one hand, his epistemic expertise allows him to  
 106 skillfully discern the goal of his professional practice: com-  
 107 bating diseases. His approach is markedly naturalistic: he  
 108 leaves his personal values aside and focuses on the facts  
 109 that interest him, that is, the patients’ pathologies, which are  
 110 seen as biological phenomena that can be identified, studied,  
 111 treated, and, at best, healed (Saborido 2020, Chap. 2). There  
 112 is no knowledge to be shared by the patient that he would not  
 113 be able to decipher himself through his engagement with the  
 114 case. Furthermore, House is efficient at combating diseases  
 115 and death itself. His pragmatic attitude seeks to restore the  
 116 health of individuals, or, what is the same to him, to have  
 117 them function with normality—understood in biostatistical  
 118 terms (cf. Boorse 1975, 1977). House believes that the only  
 119 interests of patients that are worthy of his consideration are  
 120 either helping them to preserve the good functioning of their  
 121 organisms or restoring their health in case they are ill. Many  
 122 see House as a crude and patronizing person. For him, the  
 123 autonomy of patients is a secondary matter—in other words,  
 124 he is more interested in diseases than the ill.

125 However, his conception of the clinical relationship has  
 126 two advantages. First, his therapeutic view on medicine  
 127 gives it a clear and unified goal. Secondly, the demands  
 128 that stem from this perspective are objective: the mastery  
 129 of medical practice must be directed towards the treatment  
 130 of diseases. Therefore, it seems evident that House’s reac-  
 131 tion to the phrase “doctor, please make me freer” would be  
 132 something like: “You can find a section of self-help books  
 133 in the library around the corner”.

134 House’s naturalist position is supported by some academ-  
 135 ics who reflect on medical practice and many health profes-  
 136 sionals. Callahan (1999, p. 104) presents four goals that must  
 137 be at the heart of the work of medical specialists, that is, pre-  
 138 venting disease and injury; relieving the pain and suffering  
 139 caused by diseases; taking care and curing the ill, and tak-  
 140 ing care of those who cannot be cured; avoiding premature  
 141 death and pursuing a peaceful end of life. He rejects medical  
 142 interventions that go beyond maintaining and/or restoring  
 143 health because they would alter the meaning of everything  
 144 around us, to the point that they would erase our very sense  
 145 of humanity. Picking up from Callahan, Pellegrino (2004)  
 146 points out that technological advancements allow for a new  
 147 discussion about what the purpose of professional medi-  
 148 cine should be and the boundaries of its scope. For him, an  
 149 enhancement is something that increases, intensifies, raises

2FL01 <sup>2</sup> Needless to say, autonomy has been also a recurrent criticism  
 2FL02 against enhancement. Unfortunately, here we do not have space to  
 2FL03 meet those critics properly. In the case of being interested, we rec-  
 2FL04 ommend the clarificatory article published by Heilinger and Crone  
 2FL05 (2014) about autonomy-based objections and autonomy-promoting  
 2FL06 arguments in the human enhancement debate. In the case of auton-  
 2FL07 omy in relation to genetic enhancement, see also 1st Author (YEAR).

3FL01 <sup>3</sup> We take inspiration from the philosophical interpretation of this  
 3FL02 famous fictional character carried out by Saborido (2020).

up, exalts, heightens, or magnifies a human capacity. In other words, it means going beyond those functions or traits that are built into our human nature, in the same way as Callahan explained. He understands that even though the fulfillment of people’s wishes to enhance their physical traits—or, in a more distant future, to perfect the distinctive characteristics of human beings— could be a logical phase of scientific progress, the goals of medicine are only justified when what is pursued is the restoration of the patient’s health. He sums it up in the following utterance: “[T]he physician functions in his time-honored role as healer” (Pellegrino 2004).

It is no coincidence that the big critics of enhancement share this essentially therapeutic approach to medicine. According to Fukuyama (2002, pp. 208–9), the original purpose of medicine is to heal the sick and to restore their health, understood as a natural functioning of individuals that results from the evolutionary history of our species. Complementarily, Kass (2003, pp. 18–9) claims that medicine should act as a “servant” of nature and correct those deviations and deficiencies that distance patients from their natural wholeness. Along these lines, Sandel (2007, p. 47) holds that medicine has a *telos* that orients and constrains its practices: the norm of restoring and preserving the natural human functions that constitute health.

The reflections of these philosophers are very interesting, not only because of the conclusions that they reach, but because they were the first ones to think about the ways in which the goals of medicine could change with the development of new non-therapeutic interventions. They clearly advocate a level of intervention that is very close to what doctor House’s case exemplifies.

In what follows, we will introduce two reasons that make us question this naturalistic view on medicine: the irrelevance of the TED<sup>4</sup> and the implausibility of medicine’s essentially therapeutic goal. Since the TED has received so much criticism over the last two decades, we will only summarise it here in order to concentrate our efforts on the criticism of the exclusively therapeutic end of medicine, which is much less developed.

From our point of view, the TED is irrelevant for a number of reasons. First, it is deficient at a *descriptive* level because it does not succeed at drawing a clear and consistent line between therapy and enhancement (cf. Bess 2010;

Harris 2009; Hofmann 2017; Juengst 1997; Malmqvist 2014; Parens 1998). There are a large number of difficult cases that show how such a boundary is not only vague, but also arbitrary. The inconsistency is evidenced by interventions that lead to the same result but are addressed differently according to each individual’s particularities. One of the most cited examples is considering the treatment of a boy with growth hormone deficiency (GHD) as therapy but viewing the same treatment on an extremely short boy without GHD as an enhancement (Daniels 1992). This is even more problematic when this distinction leads to the conclusion that we can administer the hormone to the former boy but not to the latter. Would that not be unfair? Secondly, the TED does not serve as a guideline at a *normative* level, that is, it says very little about the moral permissibility of the practices at one or the other side of the distinction. The TED often raises moral warning flags and it is used as a way to draw red lines between what should and should not be allowed. However, conceiving the TED as a “moral firebreak” is a mistake (Buchanan et al. 2000, p. 307). The ethical validity of biomedical interventions—whether these are therapies or enhancements—must be considered after accounting for a large number of procedural, contextual, and consequential factors that go beyond the simplistic confrontation of the TED.

Similarly, we believe that assigning a strictly therapeutic goal to medicine is unacceptable. There are several authors who support this criticism, such as Buchanan (2011, p. 27), who is sceptical of the essentialist vision of the goals of medicine. Medicine is a profession and a social institution that, for all therapeutic practices it may perform, need not exclude enhancements. Furthermore, even if enhancements were not amongst medicine’s own goals, that would not mean that it cannot include them. Traditionally, medicine’s practices are influenced by society’s values and interests (Juengst 1997, p. 128; see also, Hofmann 2001a; Juth 2011). To Erik Parens (1998), moreover, the essentialist argument has two problems. First, the goals of medicine cannot be universally formulated and are supported by the problematic TED. The second is that this argument does not prevent the appearance of professional figures who wish to perform enhancements without doing it in the name of medicine: the *schmocters*.<sup>5</sup> *Schmocters* (or enhancement doctors) could not care less about the jargon of the goals of medicine, because they do not practise medicine, but *schmedicine* (enhancement medicine). According to Parens (1998, p. S6), those who wish to prohibit doctors from performing enhancements on the grounds of the argument of the goals of medicine

<sup>4</sup> There are further authors who defend the relevance of the TED, see Daniels (2000); Schermer (2013a); Schwartz (2005); Sparrow (2010). More specifically, in Buchanan et al. (2000), Norman Daniels argued that the TED can be supported by reasons of distributive justice. According to him, the naturalistic emphasis on normal functioning marks what a just society must guarantee with its public resources on the basis of fair opportunities (in a Rawlsian sense). In the third section, we will defend a more open-ended conception of justice in relation to enhancement from the capability approach.

<sup>5</sup> Parens (1998) explains that this term was coined by James Lindemann Nelson in reference to Saul Kripke’s “schmididentity” (*Naming and Necessity*).

241 would not be able to prevent *schmocters* from doing the  
242 same, as in the case of cosmetic surgeons in the private sec-  
243 tor. All in all, contemporary medicine does not have a fixed,  
244 binding list of goals that can be used for guidance in many  
245 controversial cases, such as the aforementioned enhance-  
246 ment (Buyx 2008, p. 137).

247 Furthermore, our criticism has an ally who could surprise  
248 some of the proponents of the House's position. Recently,  
249 Boorse (2016), the proponent of the biostatistical concep-  
250 tion of health as a normal function—whose approach has  
251 been fundamental to some of the previously cited authors—  
252 believes that medicine is compatible with enhancement. We  
253 shall summarize Boorse's severe criticism of the essentialist  
254 view on medicine in four points. Firstly, he challenged the  
255 idea that there is historical continuity in the predominance  
256 of fighting disease in the Western medical tradition. In his  
257 own words (2016, p. 146): "[T]here never was a classical  
258 golden age of purely pathocentric, or even sanocentric, phy-  
259 sicians". The different Hippocratic contraceptive methods  
260 or Victorian obstetric anesthesia are good examples of that:  
261 fertility is not a disease and labour pain is statistically nor-  
262 mal in our species. Secondly, he rejects the idea that there is  
263 a *telos* or "internal morality of medicine" that allows for an  
264 assessment of the virtuous practices of the profession, unlike  
265 claimed by some communitarian authors (such as Callahan)  
266 and essentialist Thomistics (such as Pellegrino). For Boorse,  
267 on the contrary, what shapes the future of medicine are soci-  
268 ety's "external" demands. Thirdly, based on the fact that  
269 many of the medical activities do not seek to treat diseases,  
270 he distinguishes seven goals of medicine grouped under two  
271 main categories: the ones connected to the patient's best  
272 interest and the purely epistemic ones. Lastly, he points out  
273 that medicine can adopt practices such as voluntary active  
274 euthanasia or enhancement if such practices are in the ben-  
275 efit of the patient's interests. For all these reasons, there  
276 are no valid theoretical grounds to oppose enhancement  
277 as a genuine and permissible medical practice. However,  
278 Boorse (2016, pp. 173–4) doubts that we will have substan-  
279 tial enhancements in the short term. In his view, we must  
280 accept that enhancement technologies are still in their early  
281 stages, so the familiar medicine of biostatistical normality  
282 promotion will continue to prevail in our society.

283 Since Doctor House will not fulfill our request of  
284 enhancement because he is only there to heal—and as his  
285 arguments are not persuasive enough—maybe we should  
286 change clinics and visit Doctor Welfare.

## It will be my pleasure to enhance you

287 Doctor Welfare<sup>6</sup> believes that medicine should make peo- 288  
289 ple's lives better. According to her, medical interventions  
290 should promote patients' well-being. Preventing, treating,  
291 and mitigating pathologies are actions that undoubtedly  
292 advance that goal. However, Doctor Welfare maintains that  
293 scientific and technological innovations open up a range of  
294 non-therapeutic possibilities that can also benefit individu-  
295 als. Medicine, in fact, has never restricted itself to *only* treat-  
296 ing diseases, and this still holds true. Following the WHO,  
297 this doctor thinks that health consists in promoting a state  
298 of complete well-being for individuals. To her, welfarism  
299 compels us to raise the standards of our medical practices.  
300 This extended view on the goals of medicine demands that  
301 medical interventions go beyond treating diseases, allowing  
302 the enhancement of healthy people's capabilities whenever  
303 that increases their well-being.

304 Welfarism encourages medicine to promote people's  
305 well-being by all means available. It is evident that, because  
306 of their training, physicians—be they like Doctor House or  
307 like Doctor Welfare—know how to use biomedical means  
308 not only to heal diseases, but also to perform non-curative  
309 interventions that make their users' lives better. This is par-  
310 ticularly relevant in light of the observation that diseases  
311 or disabilities do not have exclusively biological causes or  
312 forms—they also have social aspects. Our shortages and  
313 differences in a social context contribute to our lives being  
314 better or worse in a variety of ways. But this is not just  
315 about doctors having a broader perspective on disease, but  
316 also about being able to use their biomedical knowledge to  
317 pursue the goal of improving people's well-being through  
318 different means. Welfarists even see therapy as a subclass  
319 of enhancement. Since the purpose of enhancement is to  
320 make people's lives better, to increase the well-being that is  
321 produced in them, this can be achieved both by medically  
322 treating the disease and by enhancing the natural potential  
323 of human beings (Savulescu 2006, pp. 324–6; Savulescu  
324 et al. 2011, pp. 6–8).

325 Due to this conception of medicine as a discipline open to  
326 multiple possible uses to achieve maximum well-being, this  
327 proposal overcomes the main shortcomings of the natural-  
328 ist position. It does not need to differentiate conceptually  
329 between therapy and enhancement and openly assumes as  
330 part of medicine those non-restorative functions that have  
331 traditionally acted in the best interest of the patient, in very  
332 general terms.

<sup>6</sup> Doctor Welfare is a figure that we have invented to embody the welfarist position and counter the naturalistic model (reluctant to enhancement) previously exemplified by Doctor House, the famous fictional character.

333 However, the understanding of medicine from the point of  
 334 view of welfare faces a difficult theoretical challenge. Wel-  
 335 fare is often conceived as the satisfaction of one’s prefer-  
 336 ences—a position commonly referred to as ‘preferencism’.<sup>7</sup>  
 337 When personal preferences are met, wellbeing is promoted.  
 338 A recurrent objection relies on the formation of individual’s  
 339 welfare preferences. A person may state a set of preferences  
 340 as his or her own, when in fact they are not.

341 Let us think of preferences due to disinformation. Indi-  
 342 viduals can have particular preferences due to the absence  
 343 of relevant knowledge. When this ignorance is overcome, it  
 344 may be the case that those preferences would change. There-  
 345 fore, satisfying those preferences would not increase their  
 346 well-being. This implausibility of the concept is clearly seen  
 347 in what is known as the problem of adaptive preferences.  
 348 These are the preferences that many people unconsciously  
 349 build to endure very precarious situations and whose satis-  
 350 faction makes them feel well and subjectively consider that,  
 351 because of that, their level of well-being is not as low as it  
 352 objectively is (Clark 2012; Teschl and Comim 2005). This  
 353 preference problem also occurs in medical settings and is  
 354 known as “the disability paradox”—people who, due to a  
 355 supposedly subconscious adaptive process of their aspira-  
 356 tions and expectations, reflect a subjective state of well-  
 357 being that does not match their serious disabilities or chronic  
 358 diseases (Albrecht and Devlieger 1999). It also happens with  
 359 personal preferences in favour or against cognitive or physi-  
 360 cal enhancements (Schermer 2013b). Satisfying these types  
 361 of adaptive preferences does not really bring welfare to the  
 362 individual and also, collectively they are clearly unjust deci-  
 363 sions, since they are the result of equating the banal but  
 364 intense preferences of someone with many opportunities and  
 365 the survival “preferences” of someone who would also enjoy  
 366 satisfying them very much due to their precarious circum-  
 367 stances (Sen 1985, pp. 185–203).

7FL01 <sup>7</sup> Another alternative conception of well-being, although less wide-  
 7FL02 spread, is the hedonistic one. This was harshly criticised by Nozick  
 7FL03 (1974, pp. 42–5), who demonstrated with his imagined experience  
 7FL04 machine that we do not really think that well-being is just pleasure.  
 7FL05 If this were the case, we would not hesitate to connect ourselves to a  
 7FL06 machine that would provide us any type of pleasure that we wished.  
 7FL07 We want to enjoy ourselves if we have a reason for it (not just a cause  
 7FL08 for it) or, in other words, a reason that something has happened in  
 7FL09 the world outside our minds. Only this way we will say that our well-  
 7FL10 being has really increased—it is not just about feeling better. For a  
 7FL11 deeper understanding of the keys and limitations of this criticism see,  
 7FL12 for example, Bramble (2016), Glover (1984, Chap. 7–8) and Unger  
 7FL13 (1990, Chap. 9). Another less elaborate argument for questioning the  
 7FL14 identification of pleasure and true well-being could be constructed  
 7FL15 from the excessive use of pleasure-providing substances. In this line,  
 7FL16 studies have shown how deep brain stimulation of certain areas asso-  
 7FL17 ciated with pleasure can lead to compulsive self-stimulation and total  
 7FL18 indifference towards anything else (Portenoy et al. 1986).

This implausibility of preferencism could be avoided if we demand certain conditions of the preferences so that these are taken into account when determining someone’s well-being. Preferences should come from informed and autonomous judgements that the individual would reach in regard to the degree of satisfaction with their own life. It would no longer be a well-being based on the mere subjective feeling of happiness that would produce the satisfaction of an immediate preference—it would be about experiencing one’s life as satisfactory from a global and well-considered perspective. This would require two things: to be informed of the true conditions of one’s life and to have values or goals which are really one’s own (Schermer 2013b; Sumner 1996).

Still, it is worth considering whether the preferences adopted by an individual, once they have undergone a process of receiving more information about their social or psychological factors as well as other possible preference options, would really constitute their welfare. Let us think of cases of supposedly autonomous and informed decisions about treatments or enhancements which could not really reflect an increase in well-being. For instance, Jehovah’s Witnesses who reject transfusions, people with apotemnophilia who wish a healthy part of their bodies to be amputated, or people who long for strange cosmetic enhancements. All of this suggests that determining the real well-being of individuals cannot be exclusively based on subjective experiences—it must be restricted with some objective conception of what is generally desirable to pursue personal well-being.

## Enhancing human capabilities

Restoring only normal functioning and satisfying only well-being preferences are two different views of the ends of medical endeavour. We have shown that both have some implausible philosophical consequences. Whereas naturalism rejects incongruously biomedical enhancement as something that does not fall within the scope of the doctor’s duties, welfarism tends to reduce enhancement to the fulfilment of subjective well-being preferences. In this section, we shall advocate a third conception of medicine that, unlike the naturalistic one, integrates therapy and enhancement in medical practice and that, moreover, values the freedom to pursue personal well-being more reasonably than welfarism.

This novel alternative is based on the capabilities approach and may encourage biomedical enhancement insofar as they improve the freedom to achieve more well-being. We shall first briefly sketch the basic theoretical assumptions of the capability approach. We then delineate the relationship (and differences) between well-being and freedom

417 and mention four potentials of this approach concerning  
418 enhancement.

419 The capability approach is a normative framework  
420 that focuses on what individuals are able to be and to do.  
421 Although its theoretical grounds were primarily established  
422 by the works of Amartya Sen and Martha Nussbaum, it is  
423 now a perspective adopted by a wide variety of scholars  
424 in philosophy, economics, social sciences, human devel-  
425 opment, or health justice. It is based on two core norma-  
426 tive claims: first, the ethical importance of the freedom to  
427 achieve well-being and, secondly, that the freedom to pur-  
428 sue well-being needs to be understood in terms of personal  
429 capabilities (Robeyns 2016). There is a relevant distinction  
430 between capabilities and functionings. While *functionings*  
431 are the actual beings and doings, *capabilities* are the (valu-  
432 able) opportunities to realize those beings and doings. Capa-  
433 bilities are related to freedom to the extent that they are  
434 substantive opportunities to accomplish functionings (beings  
435 and activities) that individuals have reason to value. This  
436 distinction, along with the liberal commitment of its pro-  
437 ponents, is key to understanding the relationship between  
438 welfare and freedom in the capability approach.

439 According to Sen (2009, pp. 235–238) and Nussbaum  
440 (2007, pp. 171–173), capabilities are generally of greater  
441 importance than functionings in terms of designing public  
442 policies. In liberal societies, it is often problematic (or pater-  
443 nalistic) to oblige people to do certain activities or to be in  
444 some particular way. Conversely, giving people the substan-  
445 tive opportunity for beings and doings that one has reason  
446 to value leads to empowerment, that is, it confers more free-  
447 dom to pursue well-being according to well-informed pref-  
448 erences. Sen (2009), accordingly, argues that “well-being  
449 freedom” (capabilities) is more relevant than “well-being  
450 achievement” (functionings). When planning public services  
451 and other social arrangements (in which medicine could be  
452 included), the freedom to advance one’s own well-being is of  
453 higher priority than straightforward well-being achievement  
454 (Sen 2009, pp. 286–290).

455 The capability approach has moreover some appealing  
456 characteristics to being considered as a stronger candidate  
457 for including biomedical enhancements within the goals of  
458 medicine. We shall develop four aspects that we consider  
459 particularly attractive: the advantages of this approach over  
460 naturalism and welfarism, its normative and conceptual  
461 openness to include practices that foster the freedom to  
462 achieve more well-being, its attention to biological factors  
463 influencing human freedom and welfare, and its versatility  
464 in distributive justice issues.

465 First, as we have seen, the capability approach acknowl-  
466 edges that well-being is of primary importance. This dif-  
467 ferentiates it from naturalism, which grounds medical prac-  
468 tices on restoring species-typical functioning in biostatistical

469 terms.<sup>8</sup> However, well-being is not simply what matters  
470 intrinsically, as welfarists defend (Savulescu 2010, pp.  
471 4–15), but rather improving the freedom to pursue personal  
472 well-being in an informed and rational manner. This explicit  
473 emphasis on freedom constitutes, in our opinion, a signifi-  
474 cant advantage of the capability approach over welfarism.

475 In his seminal Tanner Lecture *Equality of what?*, Sen  
476 (1979/1980) stated that there is a fundamental diversity  
477 in human beings. Recognizing the pervasive diversity in  
478 human affairs and in personal life plans are core founda-  
479 tions of liberal and pluralist societies. Thus, the focus of the  
480 capability approach in promoting the freedom to advance  
481 personal well-being is overall more liberal than prompting  
482 to achieve particular states of well-being. This nuance is also  
483 significant in human enhancement debate: achieving welfare  
484 through biomedical enhancements could be permissible as  
485 long as they are freely and rationally pursued.

486 Second, the potential theoretical applications of the  
487 capability approach are open-ended. It is yet true that the  
488 main authors of this trend have predominantly studied top-  
489 ics related to poverty, famines, education, gender inequali-  
490 ties, disabilities, human development, climate injustice, or  
491 basic healthcare entitlements. Although the focus has been  
492 placed mainly on former topics in poor and developing coun-  
493 tries, the capability approach does not necessarily need to  
494 be restricted (conceptually or normatively) to such issues  
495 (Robeyns 2016).

496 Human enhancement has been a field that has been par-  
497 ticularly neglected by authors aligned with the capability  
498 approach, probably because it is a debate mostly concerned  
499 with future-oriented and high-tech scenarios and which does  
500 not correspond with the most urgent unmet global needs.  
501 Needless to say, enhancement debate has been led in rich  
502 countries in which basic capabilities are already largely  
503 covered. However, this disregard for enhancement from the  
504 capability approach is not properly justified. Medicine can  
505 impact people’s capabilities both through therapeutic and  
506 enhancement endeavours. In fact, if enhancement technol-  
507 ogies improve human capabilities, they can make us freer,  
508 increasing our substantive opportunities to pursue lives of  
509 greater well-being.

510 Third, the capability approach is particularly well-  
511 equipped to deal with questions related to the biological

<sup>8</sup> At this point, a clarification is necessary. Although Nussbaum (2007, pp. 179–195) focused on “the species norm”, she does not rely on a strict naturalistic view of species-typical functioning related to the philosophy of medicine. Rather, she used it to refer to an Aristotelian conception of dignity, in the sense that a minimum threshold of central capabilities is needed to have a dignified *human* life. We align more with the Senian approach that does not endorse particularly with this view of dignity and who stress primarily the role of public reasoning and what people have reason to value in deciding the most important capabilities (Sen 2004).

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512 factors of human freedom and welfare. Several impor- 564  
 513 tant capabilities are partly biologically influenced. For 565  
 514 instance, Nussbaum (2007, pp. 76–78, 2011, pp. 33–34) 566  
 515 purported a well-known list of ten central human capa- 567  
 516 bilities: (1) life of a normal length; (2) bodily health; (3) 568  
 517 bodily integrity; (4) senses, imagination and thought; (5) 569  
 518 emotions; (6) practical reasons; (7) affiliation; (8) other 570  
 519 species; (9) play; and (10) control over one’s environ- 571  
 520 ment. Most of them have a biological, genetic, physical and/or 572  
 521 mental baseline and, consequently, the new life sciences 573  
 522 can expand our knowledge about their underlying factors 574  
 523 and increase the possibilities to influence them (Papaioan- 575  
 524 nou 2013; Venkatapuram 2013, p. 278). Thus, the capabil- 576  
 525 ity approach is adequate to deal with issues correspond- 577  
 526 ing to biomedical enhancement technologies to the extent that 578  
 527 they may impact on the biological determinants of (not 579  
 528 only basic) human capabilities.

529 Moreover, this framework can also contribute to not fall- 581  
 530 ing into the excessive biological reductionism and “high- 582  
 531 tech fetishism” that sometimes abound in the champions of 583  
 532 human enhancement (1st Author et al., YEAR). The capabil- 584  
 533 ity approach stresses all kinds of “conversion factors”, that 585  
 534 is, the aspects that influence the transformation of a good or 586  
 535 a resource into a functioning. These include personal (e.g., 587  
 536 psychological or biophysical), social, and environmental 588  
 537 conversion factors: all of them influence what a person is 589  
 538 able to do or to be (Robeyns 2016). This biology-attentive 590  
 539 and context-sensitive nature of the capability approach 591  
 540 makes it a comprehensive theory to improve human freedom 592  
 541 with all means available, including biomedical ones, while 593  
 542 at the same time it does not neglect systemic inequities and 594  
 543 structural social injustices.

544 Fourth, it establishes a metric of justice to make inter- 595  
 545 personal comparisons of well-being opportunities and 596  
 546 effective freedom. Not surprisingly, the currency is that of 597  
 547 capabilities. At this point, we want to address a particular 598  
 548 controversy regarding the TED in the domains of medi- 599  
 549 cal distributive justice. According to Theo Papaioannou, 600  
 550 from the capability approach, therapeutic interventions are 601  
 551 manifestly justified whereas enhancement practices lack 602  
 552 validity. In his words:

553 Therefore to perform genetic interventions (by means 602  
 554 of life science innovations) to enhance otherwise 603  
 555 healthy people is not justified by the outlined Senian 604  
 556 perspective of justice. What is justified is genetic 605  
 557 intervention to either prevent or treat diseases that 606  
 558 result in a state of basic capability deprivation. (...) 607  
 559 Any genetic intervention beyond that point (aiming 608  
 560 at unlimited capability development) can be consid- 609  
 561 ered as enhancement and therefore can be rejected on 610  
 562 the grounds that it increases inequality. (Papaioannou 611  
 563 2013, p. 10). 612

We want to raise two objections against this view. First, 564  
 the assumption that (genetic) enhancement would increase 565  
 inequality is not necessarily true. Enhancement can be used 566  
 either to decrease current unfair inequalities or to broaden 567  
 them (Savulescu 2006). This would depend on access condi- 568  
 tions and distribution policies that remain open to multiple 569  
 directions. Secondly, it is disputable that, from a Senian 570  
 perspective, biomedicine should be limited to therapeutic 571  
 endeavours while neglecting enhancement ones. In contrast 572  
 to Nussbaum (2007), who does defend a sufficientarian view 573  
 of medicine related to health entitlements and human central 574  
 capabilities, Sen remained uncommitted to any (sufficientar- 575  
 ian, prioritarian, or egalitarian) distributive rule (Nielsen 576  
 2015, p. 406; Robeyns 2016). He not only has left the dis- 577  
 tribution patterns as a largely open question, but also do 578  
 we think that biomedical enhancements could be defended 579  
 from his normative framework to the extent that they might 580  
 improve the freedom to achieve well-being. Of course, this 581  
 does not preclude that therapy or avoiding disabilities could 582  
 have *prima facie* priority over enhancement. Health and 583  
 agency-related capability deprivations reflect an absence of 584  
 substantive freedoms and opportunities to well-being. In that 585  
 sense, due to reasons of justice, we could overall prioritize 586  
 treatment over enhancement. Again, however, this does not 587  
 mean that medical interventions should be limited to treating 588  
 and preventing diseases and disabilities, but solely that we 589  
 should guarantee public resources to meet first those basic 590  
 capabilities. 591

592 Summarizing, the capability approach is a robust candi- 592  
 593 date to include, in theory, biomedical enhancements within 593  
 the ends of medicine. As in this section we have focused 594  
 mainly on the theoretical potentials of this approach, in the 595  
 following section we will provide a practical example of 596  
 how cognitive enhancement that improves capabilities for 597  
 procedural autonomy could be included among the goals of 598  
 medical practices. 599

### 600 The case for enhancing capabilities 600 601 for procedural autonomy 601

602 Medicine can contribute to making people’s lives more 602  
 603 autonomous. To some extent, this is not surprising because 603  
 604 illness is “autonomy inhibiting” and health is “autonomy 604  
 605 eliciting” (Malmqvist 2014, p. 46). Being *more* autono- 605  
 606 mous, however, depends on a wider range of factors that 606  
 607 are not restricted simply to health and disease. In this last 607  
 608 section, we argue that enhancing the cognitive capabilities 608  
 609 related to procedural autonomy is an objective that could 609  
 610 be integrated in the goals of medicine. We start clarifying 610  
 611 procedural autonomy, we then address how the capability 611  
 612 approach could align with its enhancement and we finally 612

613 mention some biomedical interventions that could be can-  
614 didates to meet this purpose.

615 Procedural accounts stress that the process which leads  
616 to *autonomous* decision making needs to be rational and  
617 self-reflective. According to this view, personal choices are  
618 autonomous to the extent that they have survived the stand-  
619 ard of critical self-scrutiny. Understood in this way, ‘auton-  
620 omy’ refers to the agents’ ability to make their preferences  
621 and values truly theirs, in the sense that they can identify  
622 with them more deeply and stably. In order to achieve this  
623 ability, one needs to have certain capabilities for rational  
624 decision making and self-control (Berofsky 1995; Meyers  
625 1989; Young 1991). With these capabilities, one can rein-  
626 force or change one’s values by virtue of processing relevant  
627 information, finer deliberation, or a more calmed attitude.  
628 Presumably, the value judgement adopted after this kind  
629 of procedure will ultimately be more authentically own.<sup>9</sup>  
630 Procedural autonomy would thus emphasize the value of  
631 the capability to be able to choose thoughtfully personal  
632 well-being from a wide and real range of different life plans.

633 The relationship between procedural autonomy and the  
634 capability approach is neither straightforward nor far away.  
635 On the one hand, one of the central human capabilities high-  
636 lighted by Nussbaum is practical reason, that is, “being able  
637 to form a conception of the good and to engage in critical  
638 reflection about the planning of one’s life (Nussbaum 2007,  
639 p. 77). Practical reasoning is undoubtedly on the baseline  
640 of procedural autonomy. On the other hand, Sen’s famous  
641 expression of “having reason to value” and his studies on  
642 adaptive preferences, although with some caveats, may not  
643 be too distant from procedural accounts.<sup>10</sup> Moreover, the  
644 liberal and pluralist commitments of both the defenders of  
645 the capability approach and the proponents of procedural  
646 accounts is another common point. The freedom to pursue  
647 the life that one has reason to value, in fact, is dependent  
648 on exercising rationality and self-revision of personal goals.  
649 Similarly, the capabilities of individuals to assess what they  
650 value or to evaluate their own well-being are fundamental  
651 to conduct a reflective and autonomous life.

652 However, some may object that this emphasis on rational  
653 self-assessment that procedural autonomy vindicates could  
654 be at odds with the criticism of the capability approach to  
655 subjective evaluative approaches. We think that this objec-  
656 tion, after carefully considered, does not hold true. The  
657 capability approach was conceived to overcome the prob-  
658 lems of subjective and monistic theories in relation to well-  
659 being such as welfarism (Agee and Crocker 2013; Naz 2016;  
660 Nielsen 2012). In the second section, we have rejected wel-  
661 farism (i.e., preferencism) because it is mainly based on the  
662 satisfaction of subjective well-being preferences. The criti-  
663 cism that can be directed from the capability approach to  
664 welfarism is twofold. Firstly, welfarism is based on a subjec-  
665 tive perspective: what counts is the self-assessment of well-  
666 being without necessarily considering other external objec-  
667 tive factors. The capability approach, conversely, is based on  
668 the interpersonal comparison of objective capabilities and  
669 functionings, due to the fact that subjective preferences can  
670 be distorted because of informational deficits, social injus-  
671 tice, and/or unfair expectations. Secondly, welfarism entails  
672 a monistic account of justice because it is based on the sin-  
673 gle-scaled metric of the fulfillment of subjective well-being  
674 mental states. The capability approach, by contrast, has a  
675 pluralistic character: it recognizes that there are a variety of  
676 capabilities that are necessary to pursue personal well-being.

677 Having those clarifications in mind, procedural auton-  
678 omy does not conflict with the aspirations of objectivity (in  
679 interpersonal comparisons) and plurality (of valuable well-  
680 being) of the capability approach. Rather, it could serve us  
681 to emphasize the objective differences between individuals  
682 concerning their procedural capabilities to evaluate critically  
683 and rationally what kind of personal well-being they want  
684 to achieve, without committing to a single or predetermined  
685 substantive value scale. Moreover, autonomy—in the sense  
686 of the formal requirements needed to the process of pref-  
687 erence formation and their reflective self-evaluation—is a  
688 relevant constituent of welfare, not something completely  
689 separate from it. Thus, the focus is not on the subjective  
690 satisfaction of those preferences, but on the capabilities that  
691 enable to develop truly autonomous preferences that one has  
692 reason to value after a procedural endeavour.

693 That said, what are the capabilities linked to procedural  
694 autonomy that should be enhanced through biomedical  
695 means? Overall, procedural autonomy may require capabili-  
696 ties related to cognition, (working and long-term) memory,  
697 executive function, information processing abilities, prac-  
698 tical reasoning, self-control, gratification delay, and/or the  
699 anticipation of the consequences of one’s actions. Not sur-  
700 prisingly, Juth (2011) and Schaefer et al. (2014) had argued  
701 that some cognitive enhancements can have a positive net  
702 impact on improving the autonomy of the agents. Indeed,  
703 enhancing cognitive abilities and executive functions might  
704 improve the formation of second-order volitions and lead

9FL01 <sup>9</sup> According to hierarchical conceptions of procedural autonomy,  
9FL02 self-reflected high-order desires are more authentic and of greater  
9FL03 importance than first-order desires (Dworkin 1988; Frankfurt 1971).

10FL01 <sup>10</sup> Procedural autonomy is one of the plausible interpretations that  
10FL02 could be given to ‘having reason to value’. According to Khader and  
10FL03 Khosko (2019), that interpretation is consistent with Sen’s refusal of  
10FL04 establishing a fixed list of valued functionings, but it is inconsistent  
10FL05 with the possible general disvalue of the content (even if reflectively  
10FL06 arrived) of some particular functionings. The commitment of proce-  
10FL07 dural autonomy with content-neutrality and its avoidance of compre-  
10FL08 hensive substantive values (Christman 2005) could conflict, therefore,  
10FL09 with the fact that some functionings may generally be considered of  
10FL10 negative valence. Khader (2009) also challenged the predominant  
10FL11 view of adaptive preferences as deficits in procedural autonomy.

705 to more rational and ‘freer’ decisions (Heilinger and Crone  
706 2014, p. 15).<sup>11</sup>  
707 Cognitive bioenhancement is one the most developed  
708 fields in human enhancement. It comprises a wide vari-  
709 ety of methods such as widely consumed pharmacological  
710 drugs, emerging neurotechnologies, and future applications  
711 of genetic technologies.<sup>12</sup> Firstly, some drugs of clinical use  
712 such as modafinil—originally developed for the treatment  
713 of narcolepsy—and methylphenidate—developed for the  
714 treatment of Attention Deficit Hyperactivity Disorder—can  
715 be used off-prescription by healthy individuals to enhance  
716 working memory, the level of alertness, and concentration  
717 (Maher 2008; Maslen et al. 2014).<sup>13</sup> When used in com-  
718 plex tasks, modafinil can also improve executive functions,  
719 learning, memory, and attention (Battleday and Brem 2015).  
720 Secondly, various neurotechnologies can enhance cognitive  
721 performance. Deep brain stimulation can improve episodic  
722 learning and memory (Sreekumar et al. 2017; Suthana and  
723 Fried 2014). Electroencephalogram neurofeedback train-  
724 ing can have positive impact on attentional performance,  
725 memory consolidation, short-term memory, or semantic  
726 processing in working memory (Dessy et al. 2018). Other  
727 neurotechnologies with potential application as cogni-  
728 tive enhancers are transcranial magnetic stimulation and  
729 transcranial direct current stimulation (Farah et al. 2014).  
730 Thirdly, there are genetic factors that contribute to cogni-  
731 tive abilities and general intelligence. It has been recently

suggested that intellectual abilities are influenced by prob- 732  
ably more than 500 genes (Hill et al. 2018). Thus, emerging 733  
technologies such as the gene editing toolkit CRISPR-cas or 734  
preimplantation genetic diagnosis could be used in the not 735  
so distant future for reprogrammatic cognitive enhancement (1st 736  
Author, YEAR).<sup>14</sup> 737

All in all, medicine could have among its goals the 738  
fair distribution of the safest and most effective cognitive 739  
enhancers. This kind of enhancement may not only improve 740  
the capabilities related to procedural autonomy, but also 741  
could empower people to make more rational and critical use 742  
of the rest of their capabilities. Cognitively enhanced people, 743  
after all, could be freer to pursue their personal well-being. 744

## Conclusion 745

The future of medicine is not necessarily at odds with human 746  
enhancement. Lately, the possibility of including biomed- 747  
ical enhancement within the purposes of medicine has been 748  
hotly debated from two different and opposing perspectives. 749  
Whereas naturalism rejects the inclusion of enhancement 750  
because it goes beyond the restorative function, welfarism 751  
has endorsed enhancement mainly based on its potential to 752  
promote well-being. While each position may have some 753  
particular appeal, both fail to present a satisfactory approach 754  
to human enhancement. Naturalism relies on the dysfunc- 755  
tional distinction between treatment and enhancement and, 756  
in many instances, has portrayed a short-sighted view of 757  
medicine as restricted to therapy. On the other hand, wel- 758  
farism (especially in its version of preferencism) can lead to 759  
a distorted subjective account to well-being that is particu- 760  
larly problematic in contexts of unchosen inequalities and 761  
unfair expectations. 762

In addition to having presented the deficiencies of both 763  
the naturalistic and the welfarist conceptions of medicine 764  
regarding bioenhancement, we have argued for a more 765  
promising third option. We have defended that the capa- 766  
bility approach is a strong alternative that could integrate 767  
human enhancement within the goals of medicine. We hope 768  
that, as a result, we have redressed the remarkable neglect 769  
of the advocates of this framework concerning enhancement 770  
debate. 771

In particular, we have shown that the capability approach 772  
has some advantages. First, it seeks welfare (in contrast to 773  
naturalism), but it prioritizes well-being freedom rather 774  
than well-being achievement (in contrast to welfarism). 775

11FL01 <sup>11</sup> A debate that we do not have space to address here is whether  
11FL02 some kind of emotional enhancement would also be beneficial for  
11FL03 procedural autonomy enhancement. In other publications about moral  
11FL04 enhancement, we have argued that empathy enhancement may result  
11FL05 in an epistemic advantage that could lead to a more autonomous  
11FL06 decision-making (3rd Author YEAR; and 1st Author and 3rd Author,  
11FL07 YEAR). For procedural moral enhancement, see also Schaefer and  
11FL08 Savulescu (2019). Moreover, we do not rule out that emotional and  
11FL09 cognitive enhancement might sometimes overlap. We also have no  
11FL10 space to address here the relevance of the social context and of the  
11FL11 emotional and embodied aspects of autonomous decision-making  
11FL12 that have been highlighted from relational accounts of autonomy. The  
11FL13 concept of relational autonomy is useful to solve some alleged short-  
11FL14 falls of the procedural perspectives such as not taking into account (a)  
11FL15 the role of emotions and how they affect the agent’s competence by  
11FL16 relying on fully rational and dispassionate reflection, and (b) that the  
11FL17 person builds her practical identity in relationship with a particular  
11FL18 social environment. On the other hand, these appeals to the influence  
11FL19 of the social environment run the risk of becoming substantive  
11FL20 proposals for autonomy that could lead to a perfectionist and paternalist  
11FL21 regulation of society (Friedman 2003; Mackenzie 2008; Mackenzie  
11FL22 and Stoljar 2000; Stoljar 2017).

12FL01 <sup>12</sup> Cognitive enhancement can be achieved also by a wide variety of  
12FL02 conventional and mundane methods, such as education, enriched rear-  
12FL03 ing environments, diet, caffeine, long-term exercise, mental training,  
12FL04 or prenatal supplementation (Bostrom and Sandberg 2009).

13FL01 <sup>13</sup> Might be worth citing that, according to an online informal survey  
13FL02 conducted in *Nature*, around one in five of academics and health pro-  
13FL03 fessionals make use of cognitive enhancement (Maher 2008).

<sup>14</sup> In addition to genetic cognitive enhancement, one of us has  
defended that targeting the genetic basis of addictive behaviour is  
another option to improve future children’s capabilities for procedural  
autonomy (1st Author, YEAR). 14FL01  
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776 Secondly, it is an open-ended theoretical perspective that can  
777 endorse different practices concerning human freedom and  
778 welfare. Thirdly, it is sensitive to the biological differences  
779 between human beings without neglecting the relevance  
780 of social and environmental conversion factors. Fourthly,  
781 it is flexible to different distributive rules and can accom-  
782 modate the extended intuition of why, as a matter of justice,  
783 guaranteeing basic health-related capabilities should have  
784 priority over enhancement (without rejecting the beneficial  
785 impact of the latter). Finally, we have also pointed out that  
786 the enhancement of the capabilities related to procedural  
787 autonomy could be a desirable end of medicine. That is a  
788 way in which medicine could make us freer.  
789

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802 **Consent for publication** All authors approve it for publication.

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