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A Disruptive Educational Project in Secondary Education. The Case of IES Cartagines

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Introduction

"Nomadic knowledge in emerging pedagogical contexts: mapping innovative community practices in secondary education." 2019/2023
(Fieldwork IES Cartagines 2022/2023)

Focus of study: the disruptive, transformative, and emergent experiences that are being developed in Secondary Schools in Andalusia.

Inquires → Contact → Contrast

Cartography



IES Cartagines, a Case Study

IES Cartagines is in a semi-urban area on the outskirts of the city of Malaga.

For the last 10 years an educational project has been developed based on the construction of a professional community, together with the families and the municipality.

Main features:

Interdisciplinary and collaborative work projects, openness to the environment, the use of personal technological resources, with the subsequent abandonment of the textbook as an educational tool.

Objectives

1

To analyse and evaluate collaborative strategies in the Secondary School environment

2

To recognise and recover emerging types of knowledge in Secondary Schools

3

To recognise the guidelines, relationships, models and knowledge that Secondary Education Centres bring into play in the search for school success

Methodology

Participatory and narrative research methodologies that allow for a respectful, hermeneutic, non-invasive, negotiated and openly collaborative approach

It is presented as a Case study

Participant observation

Semi-structured interviews with teachers, students, and families

Production of a documentary video
(Currently)

Working groups with teachers, students, and families (September 2023)

Initial conclusions

- ✓ The relevance of management team, especially the head teacher, in the development of the Centre's Pedagogy Project
- ✓ The personal involvement and commitment of the teachers in a collaborative and transversal work through the Project-Based Methodology
- ✓ The importance of the links established with families, their participation in the centre's project being an essential part of it
- ✓ The use of technological devices in classroom
- ✓ To be a Learning Community and the rupture with the traditional organizational model
- ✓ The relevance of the trajectories of teaching staff

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Thank you

