



Acute effect of a physical exercise intervention on working memory in university students

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INTRODUCTION

Physical Exercise improves cognitive variables (Álvarez-Bueno et al., 2017; Aubert et al., 2018; Hillman et al., 2011; Lambourne & Tomporowski, 2010)

Physical
exercise



Being in nature produces increases in concentration, well-being, attention or working memory (Bodin & Hartig, 2003; Bratman et al., 2015; Lee & Maheswaran, 2011; Pretty, 2004).

Nature

Could they
have an
additional
effect?

METHODOLOGY

Data population

- Thirteen semi-professional athletes and university students

Procedure

- Running 10 kilometers at a rate of between 4.00 min/km and 4.10 min/km. In two environment: natural and urban

Equipment

- Working memory test: Digit Span Backward
- RPE
- GPS

Data processing and statistics

- Tests of normal distribution and homogeneity (Kolmogorov-Smirnov and Levene's, respectively) were conducted on all data before analysis. Wilcoxon test was used for determining within-group differences as a repeated measure analysis (pre-post). Analyses of one-way ANOVAs were used to analyze the DSTA

DISCUSSION

- Natural environment produced significant improvements ($p > 0.05$).
- Artificial environment improved the results in the cognitive test, although not significantly.
- The results could be explained by the theory of restoration of attention that natural environments represent (Kaplan, 1995).



CONCLUSION



The execution of high intensity and long endurance exercise, has an acute positive effect on performance in the Digit Span Backward. This improvement in working memory is significant when the activity is performed in natural environments

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