

# How to Write a Scientific Article

**Mario U. Mondelli**

**Editor-in-Chief, Liver International**

Research Laboratories, Department of Infectious Diseases,  
Fondazione IRCCS Policlinico San Matteo and Department of Internal  
Medicine and Therapeutics, University of Pavia, Italy.

# Before Writing: Doing the Study

- Prospective better than retrospective
- Controlled (randomized) much better than uncontrolled!
- Register your controlled study (*clinicaltrials.gov*)
- Translational study: mechanistic better than descriptive

# When the Study Is Done:

- Single large paper better than 2-3 small related papers
- Latter is called “least publishable unit”
- LPU risks significant overlap
- LPU disservice to authors, journals and scientific community
- Letters to the Editor are not considered scientific publications and are not subjected to the same peer review process.

# Ask Yourself:

- Do I have a story to tell?
  - Editors and reviewers look for original and innovative research that adds to their field of study, or immediately impacts patient care.
- Is there an audience for my research findings?
- Consider whether your research is of interest to a local, regional or **international audience.**

# How to Publish in Top-Grade Peer-Reviewed Journals

- Identify a clear scientific objective
- Produce solid data with impeccable methodology
- A well-written paper will convey a clear message
- Make good friends among your peers...
- Good luck!

# Outline

- Publishing: why?
- Choosing the right journal
- Ethics in Science
- Writing your manuscript and submission tips
- Responding to first reviews
- Rejection: what next?

# Outline

- **Publishing: why?**
- Choosing the right journal
- Ethics in Science
- Writing your manuscript and submission tips
- Responding to first reviews
- Rejection: what next?

# Why Publishing in a Scientific Journal ?

“Scientific knowledge is a communal resource that only exists because it is available for others to judge and affirm as important”

(B. Lewenstein, Cornell University)

“Researchers publish for economic self-interest, ... it provides visibility and is evidence of productivity”

(E. Huth Ann. Intern Med.)

“No publication, no funds; no funds, no job”

(J. Flower-Ellis, Swedish University of Agr. Sciences)

“Publish or perish !”

(Multiple Authors...)

“A scientific experiment is not complete until the results have been published”

(B. Day, University Delaware)

# Outline

- Publishing: why?
- **Choosing the right journal**
- Ethics in Science
- Writing your manuscript and submission tips
- Responding to first reviews
- Rejection: what next?

# Choosing the Right Journal

- Look at an issue: publishes similar papers to yours?
- Consider your target audience
- Ask: will my message interest readers?
- Think of more than just Impact Factor
- *Reviews*: send inquiry letter first to editors

# Choosing the Right Journal

- Take into consideration the type of article you'd like to publish (full length original, letter, review, short communication)
- Read the journal's aims and scope on the journal homepage
- Read or download the journal's Guide for Authors
- Check the journal's performance for review and publication timelines
- Other considerations, eg open access options
- **Submit your paper to only one journal at a time (ethics!)**

# Time to acceptance

13-00001→14-00512

Days  
125

14-00513→15-00407

Days  
61

# Time to rejection

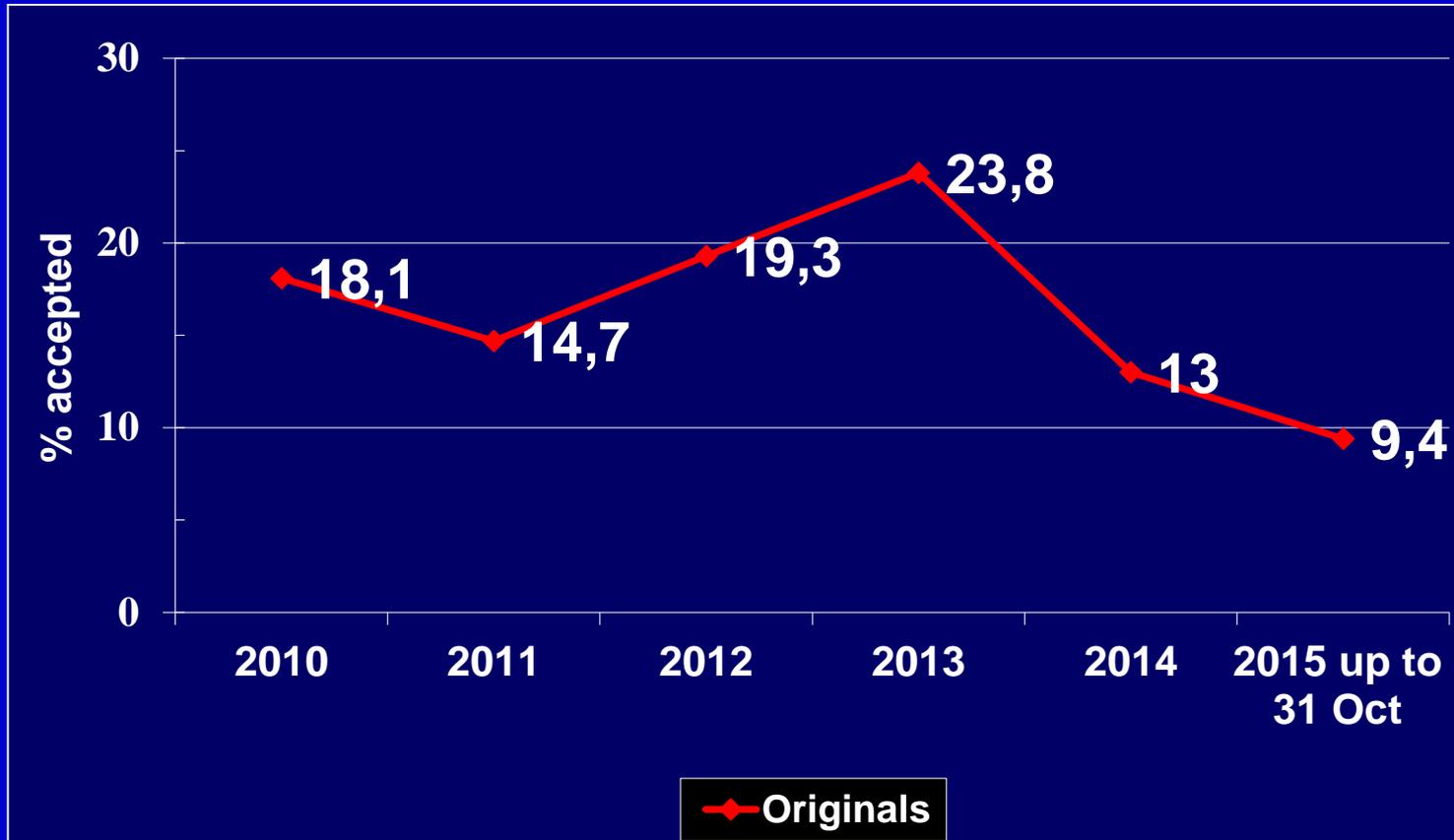
13-00001→14-00512

Days  
40

14-00513→15-00407

Days  
9

# Yearly Acceptance Rates (2010-2015, Original Articles)



# Impact Factor Is Not the Most Important Thing in Life!

- Mullis K – PCR original description published in *Meth Enzymol*, after rejection by *Nature*
- No matter *where* you publish but *what* you publish!

# About Water Memory...

- Water memory is the purported ability of water to retain a memory of substances previously dissolved even after an arbitrary number of serial dilutions.
- It has been claimed to be a mechanism by which homeopathic remedies work, even though they are diluted to the point that no single molecule of the original substance remains.

# About Water Memory...

- In 1988, Jacques Benveniste published a study supporting a water memory effect amid controversy in *Nature*, accompanied by an editorial by Nature's editor John Maddox urging readers to "suspend judgement" until the results could be replicated.
- None has ever been able to reproduce Benveniste's results in controlled conditions.

# Before Writing, Decide:

- Who are the authors (and in which order)?
- ALL authors must have significantly contributed to at least one of: study concept, protocol design, data collection, data analysis, drafting manuscript, AND: revision and final approval of manuscript  
'gift' authorships strongly discouraged

# Authorship

- Do not change authors after submission unless new author(s) contribute significantly to revision
- Routine clinical care is not a criterion for authorship
- Providing patient material or reagents that have already been published does not constitute right to authorship
- Being in the same division/department not criterion for authorship



# Criteria for Authorship

- **Substantial contribution to**
  - **Conception and design**
  - **Acquisition of data**
  - **Analysis of data**
- **Drafting the article or revising it critically**
- **Final approval of the version to be published**

***<http://www.icmje.org/index.html>***

# The Story of a Young Faculty Member...

## Planning a submission of a MS

- Submitted to IRB, collected data, wrote 1<sup>st</sup> draft
- Senior faculty member made suggestions at all stages
- Statistician ran the data but has not read the MS.
- Chairman suggests to add co-authors just prior to submission
  - *Tit-for-tat* (“equivalent retaliation” or “reciprocal altruism”: will be included in the publication of others)
  - One such co-author is a prominent investigator (improve chance of acceptance)
  - One such co-author has not published in years and needs publications for promotion. He/she took care of patients in the study.
  - The Chairman, as in all papers from his/her department, should be listed too.
- What should the young faculty member do?

# Publication's Level According to Author's Academic Standing

---

**Who**

**Why**

**Where**

---

**Assistant Prof.**

He has something to say

Scientific journals

**Associate Prof.**

He has to say something

Local journals

**Full Professor**

They told him something

Women's magazines

---

*A. Campanile. Il Tallone di Achille (Campanile), ovvero come scrivere un articolo scientifico.*

---

# The Matthew Effect

- Discovery credit can be willfully or inadvertently reassigned from the original discoverer to a better-known researcher.
- A prize will almost always be awarded to the most senior researcher involved in a project, even if all the work was done by a graduate student.

# Outline

- Publishing: why?
- Choosing the right journal
- **Ethics in Science**
- Writing your manuscript and submission tips
- Responding to first reviews
- Rejection: what next?

# **It's a Jungle out there...**

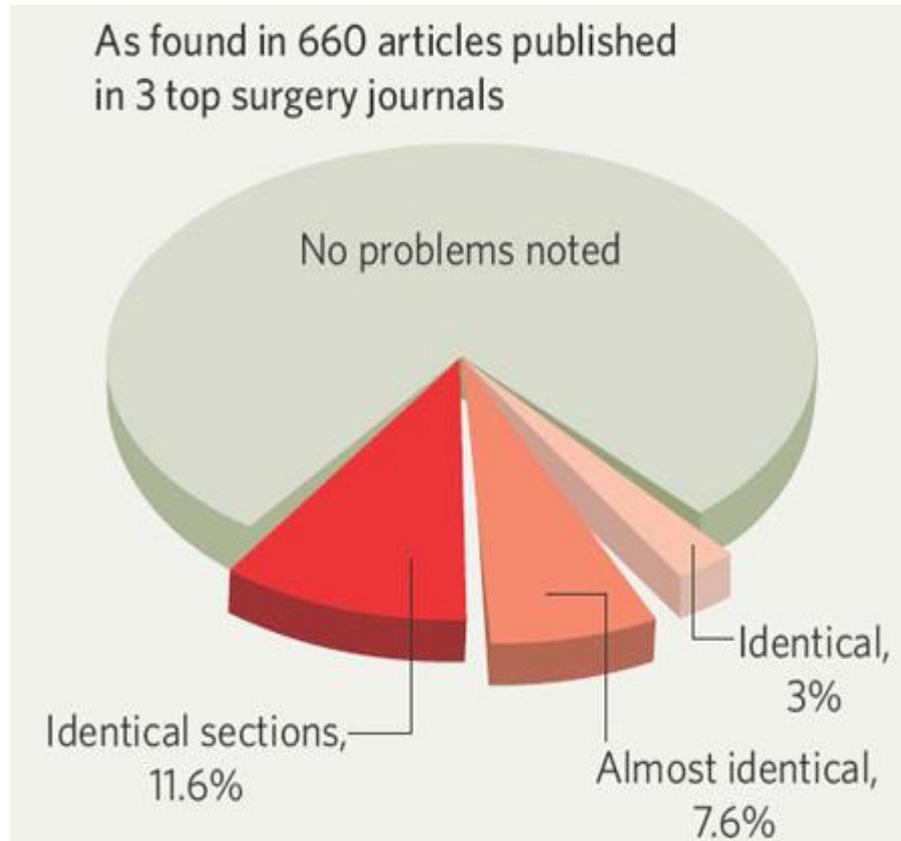
- **Non-Scientists Think of Science as Universal. Celestial, even.**
- **But Science Is Terrestrial. Territorial. Political.**

*William Nicholson*

# Accountability of the Written Word: a List of Sins

- **Fabrication.** Making up results and recording or reporting them.
- **Falsification.** Manipulating research materials, equipment, or processes or changing or omitting or trimming data or results such that the research is not accurately represented in the research record.
- **Plagiarism.** Appropriation of another person's ideas, processes, results, or words without giving appropriate credit. Includes negligent failure to recognize priority.

# Plagiarism



# Self-Plagiarism

- Multiple publication of the same content with different titles and/or in different journals is also considered misconduct.
- Referred to as "salami" (i.e. many identical slices) in the jargon of medical journal editors (MJE).

# Plagiarism-Fabrication

- The act of taking an unrelated figure from an unrelated publication and reproducing it exactly in a new publication (claiming that it represents new data).
- Recent papers from the University of Cordoba have come to light showing how this can go undetected and unchallenged for years

# Ghostwriting

- The phenomenon where someone other than the named author(s) writes the manuscript.
- Typically, this is done to mask contributions from drug companies. It incorporates plagiarism and has an additional element of financial fraud

# Responsibility of Journals

- Journals are responsible for safeguarding the research record and hence have a critical role in dealing with suspected misconduct.
- This is recognised by the **Committee on Publication Ethics (COPE)** which has issued clear guidelines on the form (e.g. retraction) that concerns over the research record should take.

# Publication: an Honour Code

- Reliable data
- Accurate presentation of results
- Human/Animal Investigation approval
- Informed patient consent
- Explanation of financial support
- Disclosure of potential conflict of interest
- Registration of clinical trials ([clinicaltrials.gov](http://clinicaltrials.gov))

**THE SYSTEM IS BASED ON TRUST !!!**

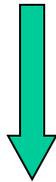


---

HOW MEDICINE'S COMPLICITY  
WITH BIG BUSINESS  
CAN ENDANGER YOUR HEALTH

---

**JEROME P. KASSIRER, M.D.**



**Clinical care and/or  
translational research**

**Education**

**Scientific Discovery**



**Scientific discovery**

**Clinical trials**

**Profitability**

**Conflict of Interest Must Be  
Declared**

# Outline

- Publishing: why?
- Choosing the right journal
- Ethics in Science
- **Writing your manuscript and submission tips**
- Responding to first reviews
- Rejection: what next?

# When to Write

- Start before study ends: title, intro, methods and part of discussion can be drafted
- Finish writing as study being finished
- Avoid long delays (several months) between end of study and writing
- You need enthusiasm!

# Writing Mechanics

- Short simple sentences
- Active, not passive style. Not: “It was previously discovered by our lab that...”, but: “We previously showed that...”
- Use spellcheck and grammar check if possible (most word-processing programs)
- *Avoid abbreviations, except standard ones such as DNA, HCC, RT-PCR, etc*

# Writing Mechanics Examples

- Not: 'drug x induced a decrease in glucagon levels...'
- But: 'drug x decreased glucagon levels...'
  
- Not: 'A not inconsiderable amount of data in the literature supports the view that...'
- But: 'The literature suggests that...'
- Or: 'Previous studies suggest that...'

# Avoid Nonstandard Abbreviations

- Bad: 'P treatment of the LC group showed more pronounced effects on PP than P effect on the CH group. Therefore, we believe the that the degree of liver failure in LC, judged by CP score is important to estimate PP response to P therapy in LC patients.'
- (P=propranolol; LC=liver cirrhosis; PP=portal pressure; CH=chronic hepatitis; CP=Child-Pugh)
- *Horrible!!*

# “Liver Cirrhosis” Is Redundant

- Cirrhosis only affects liver, not other organs
- Nobody says: “kidney glomerulonephritis”, or “heart myocardial infarction”, or “lung pneumonia”

# If English Is Not Your First Language

- Ask native speaker or very fluent person to read your paper
- Professional (but expensive) scientific manuscript revising/editing services available
- Use the grammar check or spellcheck tools on word processing programs
- Avoid ghostwriting!

# Journal's 'Instructions to Authors'

- READ this carefully, and do EXACTLY as it says
- Careless small errors ('typos') or not conforming to journal's instructions leave negative impression

# Make It Beautiful...



# Writing the Manuscript: Title

- The title is the main advertisement for your article.
- Clear, concise, informative, catchy, enticing.
- Avoid questions.
- Essentially, effective titles:
  - identify the article's main issue
  - begin with the article's subject matter
  - are accurate, unambiguous, specific and (when possible) complete
  - as short as possible

# Good and Bad Title Examples

- Hyperdynamic circulation in cirrhosis (too short, uninformative, no species)
- Does glucagon cause hyperdynamic circulation in cirrhotic rats? (question)
- Pathogenic role of glucagon and glucagon-like peptides in increased cardiac output, systemic vascular resistance and arterial hypotension in rats with carbon tetrachloride-induced cirrhosis (too long)
- Glucagon induces hyperdynamic circulation in cirrhotic rats (preferred)
- Pathogenic role of glucagon in hyperdynamic circulation in cirrhotic rats (OK, but above better)

# Abstract

- The abstract is your chance to describe your research in 200 words – so use it wisely.
- Many authors write the abstract last, so it reflects the content accurately.
- Summarize the problem or objective of your research, and its method, results, and conclusions.
- Make it interesting but...don't promise more than your article delivers.
- Most readers will only read your abstract!

# Introduction

- 2-3 paragraphs, justification/rationale of study
- Briefly summarize what is unknown.
- State your hypothesis or aim
- State how you will test your hypothesis: 1-2 sentences
- Avoid detailed review of literature: don't make it a history lesson!
- Avoid brief summary of your results
- Do not provide results beforehand (American Style...)

# Methods

- Enough detail to allow somebody else to reproduce your study
- If your methods are new, you'll need to explain them in detail. If they've been published before, just cite the original work
- Level of detail appropriate to journal/audience
- Provide specific details as supporting material
- Statement of human or animal ethics required by most journals
- Details of patients studied (table)

# Statistics

- $>1/3$  of statistical analysis in published papers is incorrect or inappropriate
- Assuming normal distribution (parametric) when it is nonparametric or unknown is a common error
- If appropriate, consult with statistician

# Results

- This section should present your findings objectively in a clear and logical order.
- Figures to illustrate main points/messages.
- Do not duplicate data in text and tables/figures.
- If complex with lots of data, do not show ALL the data, just major data.
- Use web figures to share data that are not essential to show “in print”.

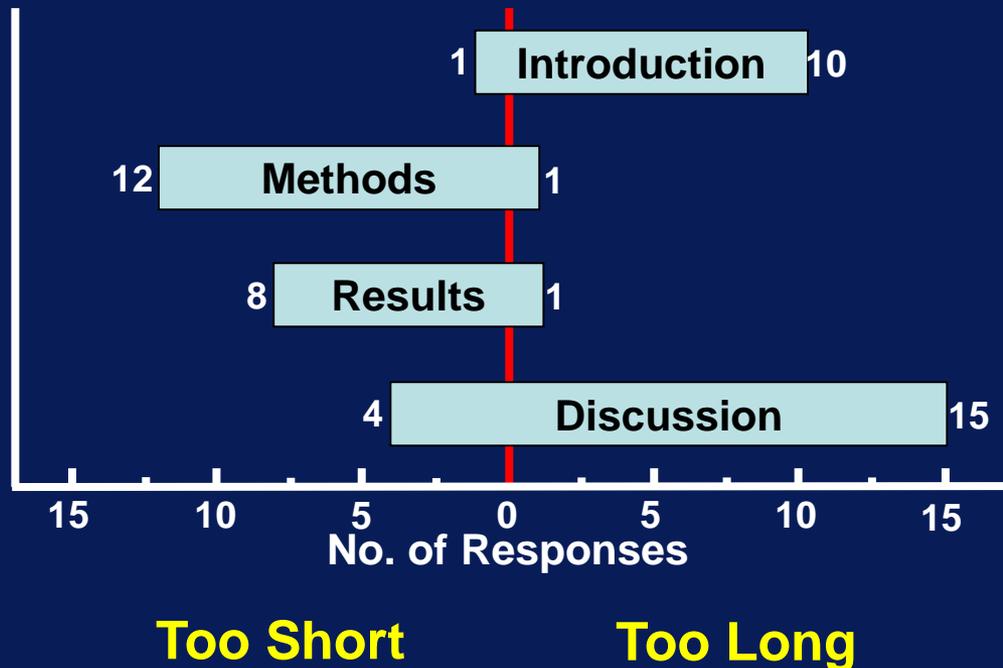
# What Is Wrong Here?

	Group A	control group
<b>Bilirubin (<math>\mu\text{mol/L}</math>)</b>	<b>46.73 <math>\pm</math> 79.92</b>	<b>13.4 <math>\pm</math> 3.56**</b>
<b>Portal pressure (mmHg)</b>	<b>17.66 <math>\pm</math> 6.34</b>	<b>3.28 <math>\pm</math> .97*</b>

# Discussion

- Briefly review what is known and unknown
- Indicate how your results advance knowledge in the field
- Compare with previous studies
- **HIGHLIGHT WHAT IS NEW!**
- Discuss what you studied, not what you did not study: **BE FACTUAL!**
- One or two brief speculations OK

# Sections of a Manuscript that Are either Too Long or Too Short



# References

- Try to be fair/balanced: avoid too much self-citation
- Cite the correct reference (originals and not reviews)
- Avoid too many references (limit approx 1:100 words text, e.g., 30 refs for 3000 word paper)

# Figures

- Conform to requirements of the journal (in 'Instructions to Authors')
- Large enough details so visible when photo-reduced by journal
- If figures are too complex or confusing, consider splitting into 2 separate figs, or not showing some data
- Use supporting (web) figures for useful but non-essential data

# Cover Letter to Editor

- ***BRIEFLY highlight what is new or significant (2-3 sentences or bullet points)***
- More important with 'bigger' journals
- Suggest impartial referees, preferably from another country
- If scientific or personality clash with others, *you may ask* for non-preferred but I usually avoid that...

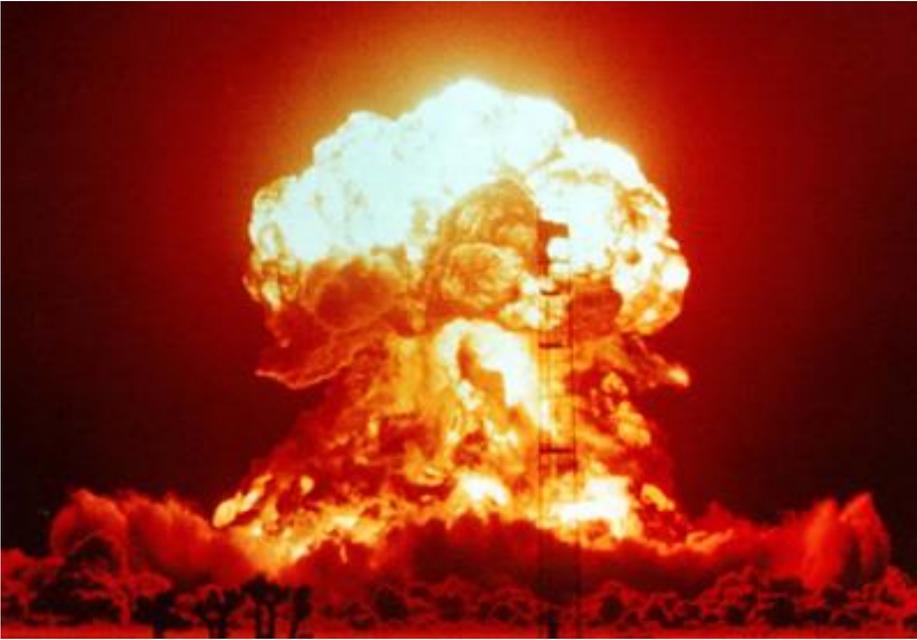
# Outline

- Publishing: why?
- Choosing the right journal
- Ethics in Science
- Writing your manuscript and submission tips
- **Responding to first reviews**
- Rejection: what next?

# Response to First Review

- Read the editors' letter carefully!
- *Politely* address each specific point raised by editors and reviewers: don't be confrontational!
- Change/modify according to reviewer's wishes for small issues, e.g., grammar or style changes, delete/change fig 3, etc., more (or less) discussion of point x, more experiments, etc.
- Defend the major points that you believe in but *try to concede as much as you can...*

# REJECTION!



**Not the end of the world: have a glass of wine before doing anything...**

# Do Not Overreact !



**Take it Easy...**

# Outline

- Publishing: why?
- Choosing the right journal
- Ethics in Science
- Writing your manuscript and submission tips
- Responding to first reviews
- **Rejection: what next?**

# If Rejected...

- Almost always useless to fight this decision
- Rebuttals are seldom considered and only in case of ominous errors by Editors/referees
- Sometimes referees' comments seem mild and easily fixable, but paper rejected: usually insufficient novelty or limited translational message
- Revise according to comments, perform new experiments if required and submit elsewhere

# Summary

- Highlight the good/novel
- De-emphasize the weaknesses
- Make it beautiful!
- KISS (keep it simple, stupid)