

Universidad de Malaga
Departamento de Filología Inglesa, Francesa y Alemana

Dr. Susana B. Tuero
Proposal

Developing and Improving EFL Writing Skills

Learning a foreign language is a process that entails the development of four basic skills: Listening, Speaking, Reading, and Writing. According to the Common European Framework, such skills can be grouped into productive and receptive. Reading and Listening are categorized as receptive skills, while speaking and writing are productive skills. Students' and teachers' experience along with research findings suggest that most learners of English as a foreign language (EFL) find productive skills more difficult to develop than receptive skill, and writing skills the hardest to acquire and improve. Learning to write is a complex process that calls for a wide range of cognitive and linguistic strategies to be used, most of which EFL students are not fully aware of.

The purpose of this talk is to help EFL college majors become aware of the factors that make EFL discourse sound stilted and foreign. Good writing results from rational thinking, logical organization, and appropriate use of language. Sample texts will be looked at identify the strengths and weaknesses in each case.