

## **Ecologies of learning, visual narratives and ethnography. Methodological notes about Universidad Rural Paulo Freire case.**

Pablo Cortés-González  
Universidad de Málaga

María Jesús Márquez-García  
Universidad de Valladolid

In this paper we present some of the first methodological results of the R&D Project called "Ecologies of learning in multiple contexts: analysis of expanded education projects and citizenship configurations" funded by Minister of Economy and Competitiveness (Spain) .

The interest of this project arises after considering that much of the individual and organizational learnings have been turning invisible in different educational spaces. Therefore, our purpose is to study the different socio-educational mechanisms that individuals and organizations put into play in different scenarios: schools, associations, virtual academic contexts, etc.

On this occasion, we present some of the methodological aspects from a rural environment, specifically the study we are developing with 'Universidad Rural Paulo Freire' of the Ronda mountain range (onwards URPF). This organization is focused in the recovery of traditional learnings that people used to have around the rural world. At the same time, they are settled in a critical perspective that connects their actions with the approaches of sustainability, dignity, feminism etc.

The general objectives we consider for this project are the following:

- To know life style of people in Ronda mountain range context.
- To understand the configuration of URPF group and its impact in the territory.
- To promote learning communities of practice with other organizations.

In order to draw on these general purposes and after an agreement process with the URPF collective, we designed a methodology to develop the use of life stories, visual narratives and a deep narrative ethnography.