Counter-hegemonic proposals in teacher training:

decolonizing teacher education practices.

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Kick-off

- Neoliberal Advances in Teacher Education in Spain
- Lack of a progressive discourse on educational policies
- Wide Gap between school and teacher education
- Homogenization of the school model in teacher education
Training Teachers

• Focused on academic knowledge
  o Transmission
  o Standardization
  o Preset Knowledge

• Focused on experience
  o Contexts
  o Professional culture
  o Collective construction
Loss of Reality

(Current Context of Teacher Education)

• “Are not we going to say anything good about these 4 years?”
• Practicum to rescue
• Looking for training
• Exceptionality of change experience
• Teacher education like biography
• Sedimentary Knowledge in a neoliberal frame
What Training?

- Academicism
- School – University Gap
- Structure of Lived experience
- Professionalism vs. Critical reflection
Academicism leads to melancholy
Refuge of the known
"What you need to know"

Vs.

Commitment to transform
Learning - Service
School – University Gap

Mutual Incomprehension
Blaming one another
Artificiality

Vs.

Joint / shared action
Structure of Lived Experience

School Experience (Liberal-conservative Hegemony):
control / evaluation / regulations

Vs.

Student-centered School
Professionalism – Critical Reflection

What doing?                      How thinking?

Individual Practice             Collective Actions
(Intellectualism)               (Construction of educational reality)
The Necessary Transformation

Training

Research  Change
Thank You