

Multimodality And Historical Thinking For The Empowerment Of The Social Sciences Teacher In Training

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This paper addresses the research lines we are currently developing in the Social Science Didactics Department at University of Malaga. Our research project is the result of some years of teaching experience at the Master for Secondary Education, within the Social Sciences branch, more exactly. During these years we have detected some problems, you could call them controversial issues, even, which led us to see the development of multimodality when working with Teachers in Training as a solution.