

THE LANGUAGES OF OPPRESSED PEOPLE AS HOPE

United Nations Headquarters New York, 21/03/2019

Ignacio Calderón-Almendros (University of Malaga)

Conference included in the Programme of the event "[Leave no one behind in education](#)", celebrated on 21 March 2019 at the [United Nations Headquarters New York](#). This is the first speech of [Ignacio Calderon-Almendros](#) in the event.

This Conference analyses the role played by professionals with respect to the languages and discourses of the most subordinated groups, under the rubric of normality. Some suggestions are also made as to how to make schools spaces of hope which support differences, help return language to its users, and enable alliances of resistance to be generated, and in so doing give schools an educational and social meaning.

Video of the conference:

<http://www.ignaciocalderon.uma.es/index.php/projects/united-nations-headquarters-new-york/>

Further consideration of how to "Leave no one behind in education"

Session to bring back together experts, education professional, representatives from Down syndrome and disability focused organisations and advocates encompassing broad and in-depth knowledge and experience of issues relating to inclusive education. Panelists will consider specific issues concerning the education of people with Down syndrome and intellectual disabilities, through a moderated question and answer session.

It is included in the Programme of the event "[Leave no one behind in education](#)", celebrated on 21 March 2019 at the [United Nations Headquarters New York](#). Participants: Johana Berglein, Penny Robertson, Sue Swenson, Hanna Kan'an and [Ignacio Calderon-Almendros](#). The complete session can be watched on [UN Web TV](#).

Video of the session: <http://www.ignaciocalderon.uma.es/index.php/further-consideration/>