

ENGAGED LEARNING WITH COMMUNICATION SKILLS IN ENGINEERING

Mary Griffith and Diego De Haro Universidad de Málaga

Innovación, investigación educativa y TIC en la educación

https://www.youtube.com/watch?v=nr1A9xoUyrw

Justification/Background



INNOVATIVE EDUCATION (PIE 19-006)

Dinamización de la docencia a través de las competencias de idiomas

This project is inserted into the frame of educational innovation involving communication skills.

The project includes an interdisciplinary approach where language specialists and content specialists collaborate through project based learning



Erasmus+ (CaST) 2019-1-UK01-KA203-061463 https://www.cast-euproject.eu/



Objectives



DUAL OBJECTIVE

- Incorporate communication strategies
- II. search for answers to realworld problems the project based learning

We have argued for an inclusion of communication skills in English in the Health Engineering degree. We have also supported the idea that Project based learning is an ideal format to foster engaged learning in the classroom. In this way, the university becomes not only more relevant within the local community, but also creates a problem solving mindset in students.



Method: Action Research



Figure I.1 The diagram illustrates the six steps in the action research cycle.

- Focus one COMMUNICATION
- FEEDBACK SESSIONS
- Body Language
- Visual support
- Key structural elements
- Clues to better Word choice and pronunciation

Discuss
Negotiate
Persuade



Results: Scaffolded feedback and active drafting

• A pitch has well-marked structural features, specific themes and figures of speech, and it is manifestly persuasive in intention (Díez-Prados,2019; García-Gómez,2018).

• **ENGAGE**

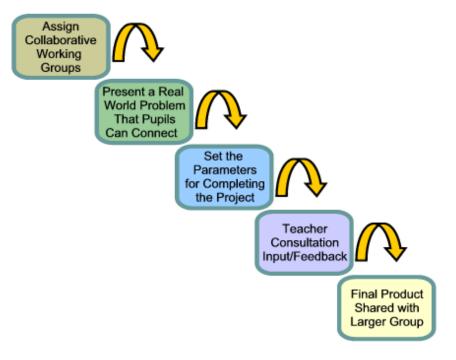
INFORM

• ADD VALUE



Longitudinal Sample

Project-based Teaching Strategy



FOCUS TWO

- Integrate Data Bases to solve problems related to the Health Care Industry
 - Patients, doctors, researchers...

Solve real-world problems

Results: Scaffolded feedback and active drafting

Table 2. Project Based learning Initiatives for Biomedical Engineering

Design a database model for clinical data

Provide users with Web views of the data (using XML/XSL)

Design a database to publish data following FAIR principles (Findability, Accessibility, Interoperability, Reuse) and link this public database with other public databases (Uniprot, GeneBank, OMIM, ...)

Design ontologies to bring context into the data

Design queries to integrate data (Federated SPARQL Queries)



Longitudinal Sample











Conclusions: Communication strategies in the classroom

- In recent years there has been a decided shift to an integrated curricular approach known as STEM (science, technology, engineering and mathematics).
- While the sciences teach us how to build things, it's the Humanities that teach us what to build and why to build them.
- The Humanities enable us to discuss, negotiate, and persuade.









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Mary Griffith <u>-griffith@uma.es</u>

Diego De Haro <u>-diegoalejandrodh 93@hotmail.com</u>