

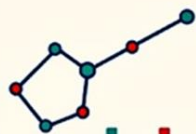


July, 7-9

2021

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WERA 2021 *Virtual Focal Meeting*

Networking Education: Diverse Realities, Common Horizons

SANTIAGO DE COMPOSTELA - Galicia - Spain



Differences in conceptions of the common good and the environment between university students of education and economics

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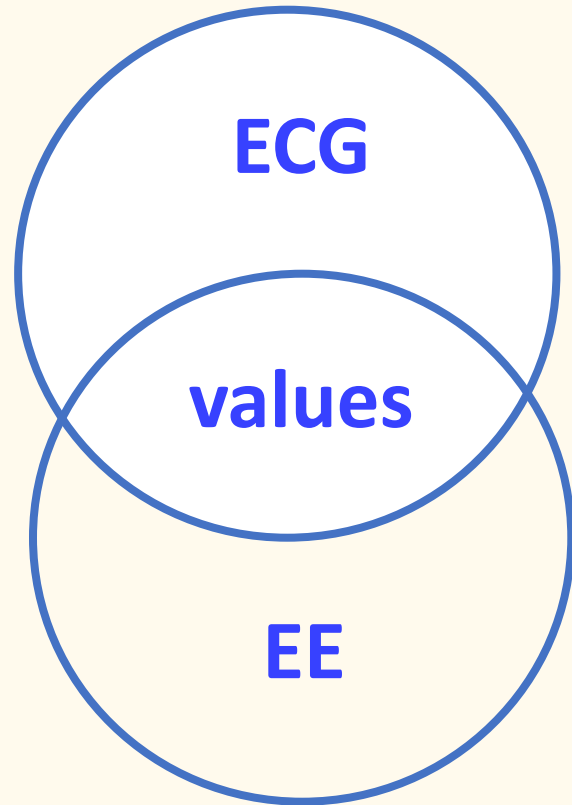
INTRODUCTION



- VALUES -



THEORETICAL FRAMEWORK



ECG: Economy for the Common Good
EE: Environmental Education



THEORETICAL FRAMEWORK





METHOD

🌐 Questionnaire on “Environmental & Common Good”

- Validation in Tójar et al (2015), Suitability (Thurnstone method): 0.84 Internal consistency (Cronbach’s alpha): 0.80
- Principal Component Analysis confirmed 4 subscales: values, environment, social, enterprise

🌐 $n = 354$ university students

➤  EDUCATION ($n_1=185$) &  ECONOMY ($n_2=169$)

🌐 Descriptive analyses & Student T-test

RESULTS

- 🌐 Global sample ($n = 354$): Strong trends in 14 of the 46 items (30.43%)
- 🌐 T-tests: Significant differences in 36 of the 46 items (78.26%)
 - Some examples:

Item	T	df	Sig (bilateral)
6. In economic-social relations, trust should be more important than mistrust	3.34	350	.001
14. A company should promote the ecological behaviour of its employees.	4.63*	281.56	.000

*Equal variances are not assumed

DISCUSSION & CONCLUSION



- Students in Education: More intense convictions regarding **sustainability** & **common good**

- Predominant economic model in society has a great influence (expectations & university education)

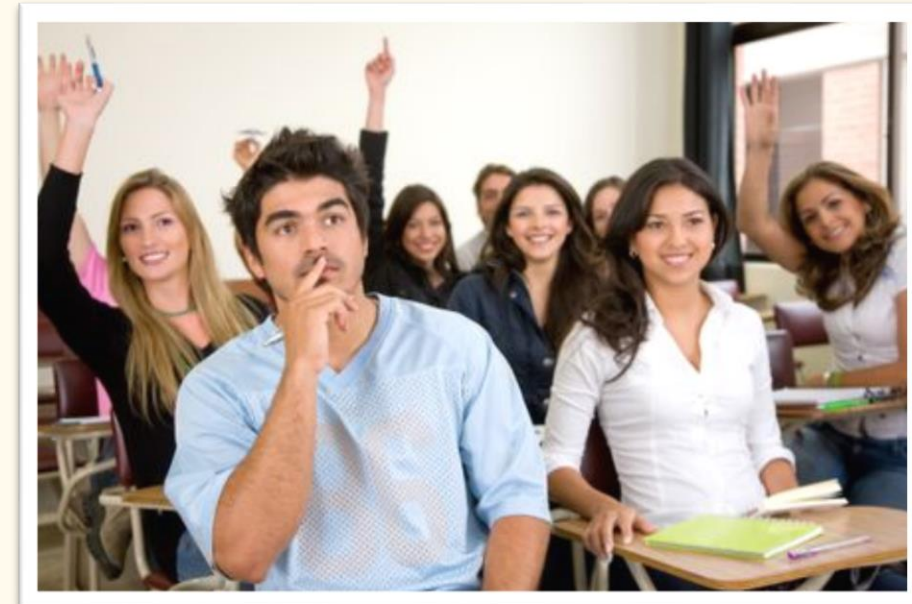
DISCUSSION & CONCLUSION

- 🌍 The differences observed can guide us in the development of educational programs that promote sustainability & the common good
- 🌍 The results of this study also highlight the need to revise teaching guides in order to implement the ECG model in the transversal competences
 - Ethics, democracy, equality, justice & sustainability, ... cooperation & social justice



DISCUSSION & CONCLUSION

- ECG to educate in values (social & ethical) & to offer the student community new perspectives & alternative proposals different from the dominant model
- ECG allow to rethink the configuration of curricula and to propose new educational scenarios that favour the formation of critical & responsible citizens



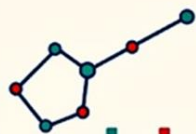


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Thanks ☆

Any Questions

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