“Networking and Socio Care For Promoting Resilience in Social Risk Children: Intersectional and Intergeneracional perspectives”


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Social Vulnerable Area: indicators

Education:
- High rate of illiteracy in adults (> 70%)
- School absenteeism in Secondary Education (30% approx.)
- High rate of school leaving at 16 years old (> del 95%)

Health:
- 100% provision of Public Health System
- >50% of the population suffers from the following diseases (AIDS, Hepatitis, Depression & Drug-Addiction)

Economic & Labour situation:
- >70% unemployment
- Dependent on pensions and social assistance

Families:
- Large families
- House Overcrowding

Socio-demographic data:
- 1100 people (240 families), approximately
- 35-40% are children, approximately
- Majority of Gypsies

Neighborhood Asperones:
- Analyze what elements or exclusion factors are presented in the different forms of exclusion (race, class, gender, disability and deprivation of liberty).
- Analyze the role of educational networks in the resistance of marginalization (intersectionality)
- Identify strategies for developing resilience (individual and collective) from networking.
Research Project

Resilience, education and identity in marginalized neighborhood (Asperones)

Qualitative Research: Ethnographic Study in Asperones

Family Case Studies: (3 gypsy families)
- Gender
- Disability
- Deprivation of Liberty

Institutional Case Study: CEIP María de la O and collaborators

Personal Case Studies of three generations:
- Adult 30 years
- Young 19 years
- Child / 10 years

Quantitative Research

Resilience Analysis instrument in 3-5 stage samples:
< 20
20-30
30-40
40-50
50-60

Focus Group
Interviews
photographs
Document analysis

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Informants
Members of 3 generations of family, and friends and professionals
CEIP director and ex-directors, teachers, professional organizations (EPSA, Caritas, Incide, MIES, Gypsy Secretariat, Chavorillos, Community Social Services), Politicians (councilors and provincial delegates of education and equality)
Main protagonist, family, friends, teachers, educators and other professionals
Neighbors of the five generations